Activity Lesson Plan Rising 3's

Activity Overview:

Key vocabulary:

the most, the least, count.

picnic and use number language.

To use imagination to engage with a role-play

Numbers 1 to 10, and beyond, more, less, add

one more, share, equal, the same, different,

how many, altogether, full, half full, empty,



Date: Tuesday 19th May 2020

Activity Title: Role Play - Picnic

Learning Intention: To count objects to 10.

Links to EYFS: Mathematics

Resources:

- Picnic blanket (or any blanket available)
- Cups, plates, play food etc.
- Salt dough biscuits (or other food item for the challenge)

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Let your child know that you are going to set up a picnic, together.
- What will be need for a picnic?

Main Activity:

- Set up a picnic using the plates and other items. Verbalise counting out objects, as you set up and encourage your child to do so too.
- Ask your child questions as they set up, how many plates we will need etc...
- Count out play food and accessories for everyone involved.
- Share out the food, counting out different amounts.
- Use your imagination and role-play picnic time. Focus on using lots of the key vocabulary (listed above).

Challenge:

- -Use salt dough biscuits (or any other food item).
- -Place 6 biscuits in the middle and give yourself and your child a plate.

-Invite your child to share the biscuits equally. Can they make sure you have equal amounts?

Additional ways to support your child:	Extension:
-Fully participate in the role-play to ensure your	-Invite soft toys to join the picnic.
child sees how fun and enjoyable it can be. As your	-Extend the challenge activity by sharing between
child becomes more confident, he/she will need less	more picnic members.
support in sharing out the items.	