

Activity Lesson Plan

Rising 3's

Date: Friday 22 nd May 2020	
Activity Title: Silly Soup (Rhyming Activity)	
Learning Intention: <ul style="list-style-type: none"> - To join in with rhyming activities and begin to show an awareness of rhyme. 	Activity Overview: Make a silly soup, by adding pairs of rhyming words to a bowl.
Links to EYFS: <ul style="list-style-type: none"> • Rhythm and Rhyme - Literacy 	
Resources: <ul style="list-style-type: none"> • A reasonably sized container to mix the imaginary soup. • A large spoon and a range of rhyming pairs of objects (hat & cat, fox & socks, pig & twig, man & pan, bug & rug). Use small world toys/objects. • If you can't find enough pairs of rhyming objects, print, cut and use the 'Rhyming Word Cards'. Remember real objects are always better if possible. 	Key vocabulary: Predict, repeat, think, say, rhyme, the same, different, match.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> -Collect a selection of rhyming objects such as pictures, cards, toys (e.g. mat, hat, and cat) and place them on the floor. -Place the rhyming objects together in pairs and model naming the objects, emphasising the rhyme. -Then move the objects around so they are no longer next to their rhyming pair. -Model choosing two objects to place in the 'soup' at the same time. Explain to your child the rule is only rhyming objects can be placed in the soup at the same time. -Invite your child to match and place the remaining objects in the soup. After each turn, stir the soup and sing the following song to recite the growing list of things that end up in the soup 	
Main Activity: <ul style="list-style-type: none"> -Sing the first part of the song to the tune of 'Pop Goes The Weasel' <p style="text-align: center;"> "I'm making lots of silly soup, I'm making soup that's silly, I/m going to cook it in the fridge, to make it nice and chilly, In goes... a fox and a box ...". </p>	
Additional ways to support your child: <ul style="list-style-type: none"> -Children often need lots of exposure to rhyme, before they begin to hear and understand it. If your child finds it challenging, use lots of repetition and keep the two rhyming objects matched together so they can visually see and hear the sounds together. This is a great activity to revisit regularly. 	Extension: <ul style="list-style-type: none"> - Challenge your child to think of an imaginary 3rd object to add to the soup with the rhyming pair. This will support your child with developing their ability to continue a rhyming string.

