

Activity Lesson Plan

Rising 3's

Date: Friday 22nd May 2020

Activity Title: Small World - Create a scene from the book 'Aaarghh Spider' by Lydia Monks

Learning Intention:

- To estimate how many objects they can see and check by counting them
- To use vocabulary that reflects the breadth of their experiences.

Activity Overview:

Read today's focus story and then recreate a scene from the story.

Links to EYFS:

- Mathematics
- Communication and language

Resources:

- Imagination
- A tray or low table, as a base for toys.
- Small world toys (use whatever you have available – minibeasts/dolls house resources would be ideal).
- Natural resources (leaves, stones, sticks, soil etc.)
- YouTube video

<https://www.youtube.com/watch?v=5df388jmToo>

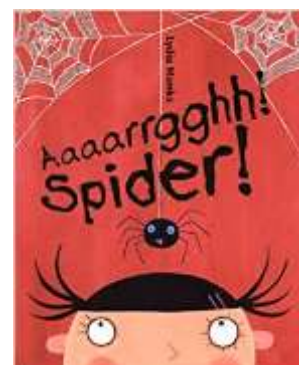
Key vocabulary:

1 to 10, add, take away, altogether, count, more than, less than, point, check.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Watch/read today's focus story – 'Aaaargghh Spider' by Lydia Monks.
- Set up the tray or any home playing corner inside or outside with small world resources (toys and other items that match the story in focus). Look at the images attached below for inspiration.
- Set up animals, insects and people. Use a set of small objects to represent spiders (buttons, stones counters etc.)



Main Activity:

- Ask your child to come and play. Role-play scenes for the story together.
- Introduce maths learning opportunities by asking mathematical questions.
- Can you guess how many spiders are in the tray?
- Can you count to check?
- Can you find me three spiders?
- How many spiders are there altogether?
- I have 2 spiders and you have 4 spiders, who has the most?
- I have 1 spider and you have 2. How many spiders will we have if we put them on this log?
- Ensure you support language, use your imagination and have lots of fun playing and talking.

Additional ways to support your child:

- If your child finds counting challenging there are two separate skills involved: recognising the oneness of 1 object and reciting number names in order.
- Focus first on embedding their understanding of 1 by pointing to each spider and saying 'spider, spider, spider'. Your child needs to grasp this concept

Extension:

- Challenge your child with practical subtraction questions e.g. -I have 3 spiders, can you take one away? How many spiders are left in my hand?

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before moving to putting number names to objects.

