

Activity Lesson Plan

Rising 3's

Date: Monday 11 th May 2020	
Activity Title: Sound Story Time – The Boy Who Cried Out Wolf	
Learning Intention: To make different sounds to represent different actions.	Activity Overview: Create actions for different characters or situations in today's focus story.
Links to EYFS: <ul style="list-style-type: none"> • Communication and language • Literacy 	
Resources: <ul style="list-style-type: none"> • A range of books containing your child's favourite songs, rhymes and poems • YouTube story link (sounds) https://www.youtube.com/watch?v=QFD4KoyXuu8 	Key vocabulary: Story characters – environmental sounds
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Remind your child of today's focus story. Encourage him/her to recall what they can remember from reading the story earlier in the day. • Discuss with your child how he/she can use their voice to add sounds to stories. • Follow the link below to join in with a vocal warm up: • https://www.youtube.com/watch?v=K5ibRYDBFTw <p>Main Activity:</p> <ul style="list-style-type: none"> • Watch/listen to the story again. This time pause at different moments and encourage your child to make voice sounds to match the characters/storyline/setting. • Encourage your child to also repeat key phrases in different tones of voice. This may take lots of modelling. • Encourage your child to think about the facial expressions made when producing a particular sound e.g. howling like a wolf, screaming when scared etc. <p>Challenge: Repeat favourite rhymes and poems in different voices together e.g. whispering, growling, shouting, squeaking and discuss the difference.</p>	
<p>Additional ways to support your child: The key to encouraging and developing different voice sounds is modelling them for your child to hear. If you find this is an area which your child could further develop in, make a conscious effort to mimic and make a range of different sounds around the house e.g. 'I'm going to run a bath, drip, drop, pshhhh here comes the water'.</p>	<p>Extension: -Encourage your child to think about different sounds that could be made to represent each character or a character's actions.</p>

