

Individual Activity Lesson Plan

Date: Monday 1st June 2020

Activity Title: Teeth Cleaning Poster

Learning Intention: To give meaning to marks as they draw and write.

Links to EYFS: Literacy: To give meaning to marks as they draw, write and paint.

Activity Overview: Read a letter from a 'dentist' and complete the special task she sets (making a poster about how to clean your teeth)

Resources:

- *Letter from Dentist – template
- *Large sheet of paper (stick 2 a4 pieces together)
- *Pens/pencils/glue
- *Teeth Cleaning Sequencing Cards (if you do not have a printer available, view the cards on a device and then invite your child to copy some of the images on their poster)
- *RWI – Letter formation template (attached last week)

Key vocabulary:

Dentist, teeth, toothbrush, toothpaste, brush, clean, spit, letter, poster.
first, then, next, after that, finally, the last step.

ACTIVITY IMPLEMENTATION (including key questions)



Introduction:

https://www.youtube.com/watch?v=wCio_xVlgQ0

Follow the link above to watch/sing a song about how to clean your teeth.

- Begin by asking if your children know what they need to do to keep their teeth strong and healthy.
- Encourage your children to talk about their ideas, prompting where necessary with questions such as: 'What do you do in the morning and before you go to bed?' 'What do you drink to help your teeth grow strong and healthy?' 'Who do you visit to check your teeth?'

Main Activity:

- Explain you have received a special letter/email (build the mystery) – shall we read it and find out who it's from and what they've got to say?
- Read the letter and explain that the dentist would like your child to help to make a poster telling people how to brush their teeth.
- Gather the resources you have available for creating a poster and if possible print and cut the 'Teeth Cleaning Sequencing Cards'.
- Look through the sequencing cards together and discuss the steps involved in cleaning your teeth.
- Either use the sequencing cards, and stick them in order onto your poster (you can still decorate and add labels/captions), or draw/create your own poster sharing similar information about the steps involved in teeth cleaning.



What do we need to do to look after our teeth?

What does a dentist do?

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How do you clean your teeth?

Activity review:

Can you tell me about your poster?

Can you tell me how to brush my teeth?

Additional ways to support your child:

Take the opportunity to go and physically brush your teeth. Encourage your child to slow down and be mindful of each step they are taking in the process. Then work together to sequence the teeth cleaning cards.

Extension:

Use your imagination and pretend you are on Youtube or TV. Create a short advert to model and encourage other children to clean their teeth in the correct sequence.