


Activity Lesson Plan

Rising 3's

Date: Tuesday 19 th May 2020	
Activity Title: The Parcel – Pie Corbett	
Learning Intention: to make predictions and use language to describe what they can see/feel.	Activity Overview: Encourage your child to describe what objects look/feel like – it's shape, size and texture.
Links to EYFS: <ul style="list-style-type: none"> • Communication and Language • Personal, Social and Emotional Development. 	
Resources: <ul style="list-style-type: none"> • A box (any size/style will do) • Random household items e.g. toys, keys... • Wrapping paper (tissue paper/tin foil) • Link to rhyme: https://www.youtube.com/channel/UCGUqdlXNvvjcyXuJbR7-nQ 	Key vocabulary: Hard, soft, round, square, shape, describe, touch, feel, look, see.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: -Read/watch today's rhyme: <i>The Parcel</i> by Pie Corbett.	
Main Activity: <ul style="list-style-type: none"> - Find a small box or a plastic container with a lid. Place something inside the box (without allowing your child to see). Ask your child to shake the box and try to guess what is inside. - Now take turns. When both of you are trying to guess what is in the box, think about whether it's heavy or light, hard or soft, one item or several. Focus on modelling descriptive language for your child to copy. 	
Additional Activities: <ol style="list-style-type: none"> 1) Wrap up (or tin foil) several different items (of varying shapes and sizes) <ul style="list-style-type: none"> - Invite your child to guess what's inside the parcel? - Does the shape of a parcel give you any clues about what's inside? 2) Try playing a game of magic boxes with your child. Pretend that you each have a magic box that no-one else can see. Try to guess what is inside each other's box by asking lots of questions. <ul style="list-style-type: none"> - Use your imagination to take out the contents of the magic box and play with it. 	
Additional ways to support your child: -Make a feely box by hiding some objects inside a box. Blindfold your child, then ask him/her to feel inside the box and guess what the objects are. Try describing the objects to your child before you say what they are.	Extension: -Do you like getting parcels? Do you like giving parcels? Make up a pretend parcel with Mum or Dad's help. You will need something to put inside it, wrapping paper or sticky tape. Write the address (perhaps a grandparents address) on the parcel.