

Individual Activity Lesson Plan

Date: Thursday 14th May 2020

Activity Title: “And that’s how I got my poorly knee!”

Learning Intention: To use language to imagine and recreate roles and experiences in play situations.

Activity Overview: Your child will tell you their own tale of an imaginary journey home. “And that’s how I got my poorly knee!”

Links to EYFS: Communication and Language

Resources:

- On the Way Home (<https://www.youtube.com/watch?v=URRAMHToe4s>)
- A comfortable chair

Key vocabulary: Characters way, home, vast, zooming, struggled, crammed, escape, poorly, knee, soaring, enormous, etc.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Listen to the story *On the Way Home* (see story link above).
- Encourage your child to join in with the repetitive phrases as they listen e.g.

“Look at my bad knee “

“How did you do it?”

“And that’s how I got my poorly knee!”

Main Activity:

- Explain to your child that s/he is going to tell you his/her own story, a story about an imaginary journey home.
- Encourage your child to be as animated and inventive as possible.
- Your child can start the story telling with:
 - “Look at my bad knee.”
 - Your response will be: “how did you do it?”
 - The child continues with emphasis, “well..” (then share his/her story)
- You can assist by using question prompts:
 - What did you do?
 - What happened next?
 - How did you escape?

Activity review:

- Can you remember a time when you hurt yourself?
- What happened?
- How did it happen?
- Where were you?
- Who comforted you and how?



Challenge:

- Can you add another character to the story? For example, “a kangaroo tried to put me in their pouch and jump away with me.”

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Additional ways to support your child:

- Invite your child to choose a scenario from the book and reword it to make personal to him/her.
- Model retelling your own version of a story to support your child, by giving them ideas.

Extension:

- Encourage and support your child with creating their own storybook to capture the story they've told. Can they draw pictures and write simple sentences to tell his/her story?