

Individual Activity Lesson Plan

Date: Thursday 21 st May 2020	
Activity Title: A New Home for Animals	
Learning Intention: To show care and concern for living things and the environment.	Activity Overview: Read today's focus story and use a range of materials to build a new home for the animals.
Links to EYFS: To show care and concern for living things and the environment. (Understanding the world) To construct with a purpose in mind (Expressive arts and design)	
Equipment. Recycled boxes Old shoebox (any materials you can recycle) Glue Sellotape Collage materials	Key vocabulary: Home construct, build, balance, space, enclosure, stick, glue, assemble.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Watch today's story: <i>After The Storm</i> by Nick Butterworth (on our Rising 4's YouTube channel: https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A) • Have a discussion with your child about the story and ask direct questions. <ul style="list-style-type: none"> ○ Who are the main characters in the story? Who is your favourite character? ○ Where is the story set? (Is it set in space or the jungle?) ○ What is the problem/main event in the story? ○ How does the story end? ○ Did you enjoy this story? Which part was your favourite/why? <p>Main Activity:</p> <p>Explain to your child that Percy has heard one of your class's Golden rules is: You are Kind and Helpful. Percy has asked for some help to make new homes for the animals.</p> <ul style="list-style-type: none"> • Your challenge is to build a new home for some of the animals. • Firstly decide which animals you are going to build a home for. <ul style="list-style-type: none"> ○ Who will you make a home for? ○ What type of home do you think they would like? ○ What will you use to make the home? <p>Encourage your child to choose the materials they need. Whilst they are building ask your child questions:</p> <ul style="list-style-type: none"> ○ How many animals do you think can fit into the home? ○ How will you make the windows? ○ How will the animals get in and out? <p>Activity review:</p> <ul style="list-style-type: none"> ○ What did you enjoy about this activity? ○ Did you find anything tricky? ○ If you were to do this activity again what would you change? 	
<p>Additional ways to support your child:</p> <p>Encourage your child to talk about their creative process. Show him/her ways to assemble the home. Remember the learning is in the process of creating and not the end product.</p>	<p>Extension:</p> <p>Can you take a photo of the home you made for your teachers to send to Percy?</p> <p>Thank you.</p>



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