

# Individual Activity Lesson Plan

<b>Date:</b> Friday 15 <sup>th</sup> May 2020	
<b>Activity Title:</b> Australian Animals	
<b>Learning Intention:</b> to learn more about the natural environment and share what they know through drawing and writing.	<b>Activity Overview:</b> Find out about amazing Australian animals and create a poster to show what you know.
<b>Links to EYFS:</b> <ul style="list-style-type: none"> <li>- Shows care and concern for living things and the environment.</li> <li>- Comments and asks questions about aspects of their familiar world. (Understanding the World)</li> <li>- Gives meaning to marks they make as they draw, write and paint. (Literacy)</li> </ul>	
<b>Resources:</b> *Story link: <a href="https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber">https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber</a> *Enlarged image of the last story page (attached below lesson plan) *Australian Animals – Information (this does not need to be printed. Bring the document up on a device and read through it on the screen) *Paper/pencils/coloured pencils	<b>Key vocabulary:</b> Australia, country, animals, habitat, Koalas, Kangaroos, pouch, Joey, Crocodiles, Platypus, Echidnas, Lizards, Dingoes, Wombats, Kookaburras, Galahs.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>*Re-watch/recap today's focus story <i>The Koala Who Could</i> by Rachel Bright and Jim Field.</li> <li>*Invite your child to look at the enlarged image of the final page from the story (attached below)</li> <li>*Can you name any of the animals?</li> <li>*Explain that this may be quite tricky as the animals are native Australian animals and we are less familiar with them. 'Today you're going expand our brains my learning more about these animals, which may be new to us.'</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>*Bring up the Australian Animals – Information document on a screen.</li> <li>*Read through the information together. Encourage your child repeat and practise saying key animal names.</li> <li>*To bring the information to life, follow the link to watch a video about Australian animals: <a href="https://www.youtube.com/watch?v=TkCg54_ho-A">https://www.youtube.com/watch?v=TkCg54_ho-A</a></li> <li>*If your child shows a natural interest in one of the animals in particular, follow this lead and support them with using the internet to find out more about this animal.</li> </ul>	
<ul style="list-style-type: none"> <li>*Once you feel your child has gained a greater understanding of Australian animals explain that their challenge today is to <b>create a poster</b> to share what they now know.</li> <li>*They may do this by cutting and sticking some of the animals on the Australian Animals – Word Mat (template) or by drawing their own animals.</li> <li>*Encourage your child to label the animals they have drawn or cut out to stick on their poster.</li> </ul>	



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### Additional ways to support your child:

Encourage your child to write the initial letter, which the animal word begins with. This is a great starting point.

### Extension:

Challenge your child to write several short sentences to share some of the facts they have learnt about the different Australian animals.

