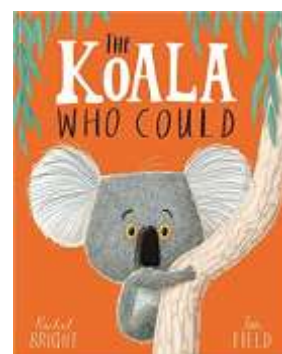


# Individual Activity Lesson Plan

<b>Date:</b> Friday 15 <sup>th</sup> May 2020	
<b>Activity Title:</b> Can-do Kevin	
<b>Learning Intention:</b> to discuss a story and talk about strengths and abilities.	<b>Activity Overview:</b> Read today's focus story and discuss times when you've been afraid to try something new. Draw a picture of a time when, like Kevin, you did try something new and felt great.
<b>Links to EYFS:</b> Personal, Social & Emotional Development: -Can describe self in positive terms and talk about abilities -Confident to speak to others about own wants, interests and opinions.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Story link: <a href="https://www.youtube.com/channel/UCn9Kx_D9nnBpQQ02txlssq-A?view_as=subscriber">https://www.youtube.com/channel/UCn9Kx_D9nnBpQQ02txlssq-A?view_as=subscriber</a></li> <li>• Template – Can-do Kevin (if you're not able to print the template, use plain paper)</li> <li>• Pencil/coloured pencils</li> </ul>	<b>Key vocabulary:</b> Story, setting, character, events, beginning, middle, end, who, what, where, when, why, how, scared, anxious, new, experience, happy, joyful, relieved.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <p>*Follow the link above to watch/read today's focus story <i>The Koala Who Could</i> by Rachel Bright and Jim Field.</p> <p>*Ask questions throughout the story and hold a discussion about the story at the end.</p> <ul style="list-style-type: none"> <li>• Looking at the front cover, can you predict what this story may be about?</li> <li>• Who is the main character in the story?</li> <li>• Where is the story set? (is it set in space or underwater?)</li> <li>• What happens at the beginning/middle/end of the story?</li> <li>• Was it a happy or sad ending? Why?</li> <li>• Can you describe Kevin at the beginning and the end of the story? How did he change?</li> <li>• Did you enjoy this story? What was your favourite part/why?</li> </ul> <p><b>Main Activity:</b></p> <p>In the story Kevin is afraid to try something new – he likes to stay in his tree and do things which he's comfortable and familiar with. Because Kevin is afraid to leave his tree he misses out on playing with the other animals. When his tree falls down, Kevin has to try new things and he finds that actually he can play with the animals and life can be great when you try something new.</p> <ul style="list-style-type: none"> <li>• Encourage your child to think about a time they tried something new (this may have been joining a new club, going to a friend's house, eating a meal they've never tried before).</li> <li>• Can you remember how you felt before you did it?</li> <li>• How did you feel after you'd tried something new?</li> <li>• Invite your child to use the Can-do Kevin template to draw a picture to represent the time they have just discussed.</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Can you think of something you would like to try, but just like Kevin, perhaps you feel a little afraid to? What could you do about this? Set yourself a goal/challenge.</li> </ul>	



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**Additional ways to support your child:**

Support your child by sharing examples of times you've tried something new. Model how to draw objects, if your child is less confident with drawing.

**Extension:**

Challenge your child to add labels to his/her drawing or write several short sentences to describe what is happening in the picture.