

Individual Activity Lesson Plan

Date: Tuesday 5 th May 2020	
Activity Title: Pirate Treasure Counting	
Learning Intention: To sometimes match numeral and quantity correctly.	Activity Overview: Your child will count the coins in each treasure chest and find the correct number.
Links to EYFS: <ul style="list-style-type: none">• Sometimes matches numeral and quantity correctly (Maths).• Recognises numerals 1 to 5 (Maths).• Counts up to three or four objects by saying one number name for each item (Maths).	
Resources: <ul style="list-style-type: none">• Treasure counting activity sheet – print 4 sheets to a page (or view on a device if you don't have a printer available)• Real coins or counters• Pencils• Paper• Scissors• Glue	Key vocabulary: Count, numbers, treasure, coins, more, less, add, subtract, match, before, after.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none">• Ahoy! Introduce your child to Captain Gold, a pirate that wants you to do a challenge for him!• Explain to your child that there are some treasure chests that have golden coins inside, but the coins need to be counted and recorded!	
Main Activity: <ul style="list-style-type: none">• Refer to the Pirate Counting Activity Sheet.• Encourage your child to count the golden coins inside the treasure chest, making sure he/she touches/points to each one so they are developing 1:1 correspondence.• Your child could write their answer on a piece of paper or on the computer/laptop in the yellow box.• If possible, provide your child with real coins or counters and create the matching amount. <p>*What number comes before/after...? *How many coins do you think you'll need? *If you add those 2 numbers together what number do you think you will get? *What else could you use to count?</p>	
Challenge: <ul style="list-style-type: none">• To conclude this activity, challenge your child to design a treasure map using various mark making tools.• Encourage your child to think about where on the map would the treasure be buried? Let your child use his/her imagination.	



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Additional ways to support your child:

- Provide real coins or counters for your child to use.
- Count together with your child and model pointing and counting aloud.
- Work on 1-5 before proceeding onto 6-10.

Extension:

Imagine you found 2 treasure chests together. Create different combinations of treasure chests and encourage your child to find out how many coins are in both chests altogether.