

Individual Activity Lesson Plan

Date: Tuesday 19 th May 2020	
Activity Title: Create a Blurb	
Learning Intention: To use technology to share information.	Activity Overview: Your child will record his/her own blurb to introduce <i>The Lion Inside</i> .
Links to EYFS: Understanding the World	
Resources: <ul style="list-style-type: none"> - Story link: https://www.youtube.com/channel/UCn9Kx_D9nnBpQQ02txlssg-A?view_as=subscriber - Several story books (from your own collection) 	Key vocabulary: story, blurb, author, illustrator, record.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> • Gather several books (from your own collection). • Draw your child's attention to the blurbs on the back of the books. Read several together. <p>-What do we find out from reading the blurb? -Does it tell the whole story? -Does it give away the story ending?</p>	
Main Activity: <ul style="list-style-type: none"> • Look at the front cover of today's story. <p>-What you can see?</p> <ul style="list-style-type: none"> • Explain to your child that today you'd like them to create a blurb for the story <i>The Lion Inside</i>. This is quite a tricky challenge, so refer your child back to the examples they read before and give him/her examples too. <p><i>For example: "This story is called the Lion Inside. The author is Rachael Bright and the illustrator is Jim Field – he drew the pictures. The story is about a little mouse who feels small, but wants to be brave so he goes in search for a Lion to learn to roar. He is a very brave little mouse. Find out what happens when he meets the lion."</i></p> <ul style="list-style-type: none"> • Once your child has an understanding of what to say, make a recording of him/her sharing their blurb. • Watch the recording back. <p>-What did you really like about the blurb? -If you were going to do it again, is there anything you would do differently.</p>	
Challenge: Can you remember the job of an author and an illustrator?	
Additional ways to support your child: Today's activity is quiet challenging. Support your child by practising a blurb together. You could draw little pictures/symbols or make actions to help remember each sentence.	Extension: Play a game with your family called guess the book. You can give them clues E.g. "In this story there's a girl whose favourite colour is red."

