

# Individual Activity Lesson Plan



**Date:** Wednesday 6<sup>th</sup> May 2020

**Activity Title:** Dragon Art

**Learning Intention:** To use a range of different materials, to create a dragon.

**Links to EYFS:** Expressive Arts & Design:

- Understands that different media can be combined to create new effects.
- Constructs with purpose in mind, using a variety of resources.
- Uses one – handed tools and equipment.

**Activity Overview:**

Your child will create their own 'Zog' the dragon using a range of art and craft materials.

**Resources:**

- Paper plates, card
- Scissors
- Paint, paintbrushes
- Glue, lollipop sticks
- Tissue paper, feathers

**Key vocabulary:**

Cut, stick, measure, assemble, create, make, paint.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Listen to the story 'Zog and the flying doctors' by Julia Donaldson and ask your child to identify and describe the main characters and their role in the story.

**Main Activity:**

- Explain to your child that they are going to be making their own dragon using a variety of creative resources.
- Show your child some examples of a dragon (see below) and encourage them to gather and choose the materials they need, deciding on their purpose.
- Discuss with your child the importance of handling the scissors safely.
- Invite your child to make their own interpretation of a dragon.
- Encourage your child to experiment with shapes and colours.

**Key Questions:**

Have you decided which resources you need for your dragon?

Which body parts can you identify and what are you going to use to make them?

Can you think of any other way to assemble the pieces together?

Can you show me how to transport and hold the scissors correctly?

Which colours are you going to choose?

*Let's get creative*

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### Additional ways to support your child:

Model the activity for your child and ask them to copy your actions/methods.

### Extension:

Challenge your child to create their own dragon model using a variety of recycled materials (junk modelling). Encourage your child to create another book character of their choice independently.