# Individual Activity Lesson Plan

**Date:** Wednesday 27th May 2020

**Activity Title:** Feely Box

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| **Learning Intention:** to begin to describe and sort objects. | **Activity Overview:** Make a feely box and then sort a set of objects according to their texture. |
| **Links to EYFS:**<br>-Looks closely at similarities, differences, patterns and change. (Understanding the World). | |
| **Resources:**<br>-A feely box (a box your child can place their hand in to feel an object, but will not see it). If you don't have a suitable box, use a tray with a piece of material (a tea-towel?) placed over it or create a box, using a shoebox.<br>-A range of soft household objects (e.g. soft toys, clothing etc.)<br>-A range of hard household objects (e.g. cutlery, toy car etc.)<br>-Story link: https://www.youtube.com/watch?v=cuBSRGSWURA | **Key vocabulary:**<br>Hard, solid, smooth, soft, squidgy, round, spikey, rough, describe, sort, organise, the same, different. |

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**
*Watch/recap today's focus story: *Beware of the Bears* by Alan Macdonald.
*In which story have you met some of these characters before? (Goldilocks and the Three Bears).
*What happens in the original story?
*What does Goldilocks do at the bears' house?
*Remind your child of when Goldilocks was feeling tired and ventured up into the three bears' bedroom. Daddy bear's bed was too hard, Mummy bear's bed was too soft, but Baby bear's bed was just right.
*Explain to your child that today he/she will be thinking about hard and soft objects.

**Main Activity:**
*Before the activity begins, gather a selection of hard/soft objects (without your child seeing).
*Place the mix of items in a feeling box (or on a tray, underneath a cloth). You may wish to use a shoebox to create your own feely box, before you begin the activity.
*Invite your child to place their hand into the feely box to feel one objects.



-Can you describe how it feels? (encourage lots of descriptive language)
-Take the object out – were you correct?
-Can you sort the object into one of two piles? Is it soft or hard? (This is an excellent exercise in critical thinking, as some objects may not be clear cut).
*Encourage your child to feel and then sort all of the objects from the box.
-What's similar about all of the objects in this pile?
-What's different between the two groups of objects?

**Additional Activity:**
*Just like Goldilocks, invite your child to test all of the beds (or chairs) in the house.
-Which bed is the hardest?
-Which bed is the softest?

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| Additional ways to support your child: | Extension: |
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| Refer to the key vocabulary box and model using a great range of descriptive language. | *Challenge your child to draw a Venn diagram to reflect the sorting activity. |