

A FOCUS ON ...

PEOPLE WHO HELP US

Date: Thursday 14<sup>th</sup> May 2020

### Activity Title: Going to The Hospital

Learning Intention: To show interest in different occupations and ways of life.	Activity Overview: The children will act out a scenario of a
<ul> <li>Links to EYFS:</li> <li>Shows interest in different occupations and ways of life (Understanding the World).</li> <li>Introduces a storyline or narrative into their play (Expressive Arts and Design).</li> </ul>	doctor/hospital scene and consider how doctors/nurses help people.
Resources:	Key vocabulary: Doctor, nurse,
On the Way Home	hospital, first aid, stethoscope,
(https://www.youtube.com/watch?v=URRAMHToe4s)	bandage, plaster, thermometer,
Doctor/nurse costume	syringe, injury, hurt, cold
Doctor tools and accessories	compress, ice pack, etc.
Pencils and colouring markers	
Paper/card	

Before commencing this activity, ensure that you and your child have read the story *On the Way Home* by Jill Murphy to your child. *If you do not access to the book please follow the link provided to the story.* 

### Introduction:

- Discuss the topic of people who help us with your child, referring to the story *On the Way Home*.
- \*What happens in the story?
- \*How do you think Claire can make her knee better?
- \*Where do you think Claire would need to go?
- \*Is there anything Claire could put on her knee to make her better?

# Main Activity:

- Ask your child to imagine if s/he was a doctor/nurse, how would he/she help Claire?
- Your child could role-play with a sibling, or his/her toys. Allow your child to use his/her imagination and provide props such as doctor tools and accessories if possible. You could also create props or pretend that objects around the house are doctor tools.

# \*How could you help Claire?

- \*Can you think of a time when you were injured?
- \*How did that make you feel?
- \*What does a doctor do?
- \*Can you think of anyone else who could help Claire?

#### **Challenge:**

- To conclude this activity, create a poster with your child about first aid.
- Think about what type of things you would find inside a first aid box?
- How can we help each other if there is an accident?



Your child could draw images and write key words and labels if confident to do so.		
Additional ways to support your child:	Extension:	
<ul> <li>Provide images of doctor's sets and tools with names.</li> <li>Model and demonstrate a scenario.</li> <li>A link to a video about what doctors do <u>https://www.youtube.com/watch?v=bwx2Z69S0Y</u> <u>A</u></li> </ul>	<ul> <li>Ask your child to think about different types of doctors. For e.g. optometrists (eye doctor), vets, dentists, etc. and build role-play around those professions.</li> </ul>	