

<b>Date:</b> Monday 11 <sup>th</sup> May 2020	
<b>Activity:</b> How Many Teeth?	
<b>Learning Intention:</b> to match numerals to quantities.	<b>Activity Overview:</b> To create a model mouth and then play a matching game using a dice and 'teeth'
<b>Links to EYFS: Mathematics</b> Matching numbers with quantities. Using the language of more and fewer to compare.	
<b>Equipment:</b> -red or pink paper (colour a piece of paper, if you do not have coloured paper available) -pen/mark making tool -mini marshmallows (if you don't have these available use any other small object to represent teeth – buttons, counters etc.) -a dice	<b>Key vocabulary:</b> Counting, Rolling the dice, turn taking, pattern, shape, cube and score.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Explain to your child that today they are going to play a game involving a giant mouth and teeth.</li> <li>• This game requires at least two players (but could be more fun, with additional players).</li> <li>• First, you need to create the mouth (create one for each player). Print and cut the template below the lesson plan, or draw your own. You may want to colour a section for the tongue.</li> <li>• Then gather the dice and the small objects to represent the teeth. Place the teeth in a small pile next to the mouth (ready to play the game) and ensure each player has the same number of teeth (adults have 32 teeth and children have 20 milk teeth!)</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Take it in turns to roll the dice. Once the player has rolled the dice and identified the number on it, they should then count out and place the corresponding number of teeth in their model mouth.</li> <li>• Take it in turns keep rolling until the mouth is filled.</li> <li>• The player to first fill the mouth is the winner.</li> </ul>	
<b>Additional ways to support your child:</b> If your child makes a mistake, let them know (mistakes mean we're learning), but encourage them to figure out what their mistake was and correct it independently.	<b>Extension:</b> Use the mouths to then create practical addition and subtraction problems e.g. There are 5 teeth in this mouth and 4 teeth in this mouth. How many teeth are there altogether? There are 10 teeth in this mouth, the tooth fairy takes 3 away. How many teeth are left?



