

# Individual Activity Lesson Plan

<b>Date:</b> Thursday 21 <sup>st</sup> May 2020	
<b>Activity Title:</b> Hungry Rabbit Subtraction	
<b>Learning Intention:</b> In a practical activity begin to use the vocabulary involved in subtraction.	<b>Activity Overview:</b> count how many carrots are left in each patch, after Hungry Rabbit has eaten from them.
<b>Links to EYFS:</b> In practical activities and discussion beginning to use the vocabulary involved in adding and subtraction. (Mathematics)	
<b>Equipment:</b> Hungry Rabbit in the Vegetable Patch - Subtraction Cards (print if possible or bring up the resource on a device). White board, chalk board or paper. White board pens, chalk or writing pencils.	<b>Key vocabulary:</b> Subtract, takeaway, less, symbols, how many, count, sum, equals.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>Explain to your child that they are going to do a maths subtraction activity.</li> <li>Familiarize him/her with the following symbol: - and the word take away.</li> <li>Demonstrate a practical example of taking away, using everyday objects (e.g. lay out 4 pencils and take away 1. 'I had 4 pencils. I take away 1 and now I have 1, 2, 3. 3 pencils left'.)</li> </ul> <b>Main Activity:</b> <ul style="list-style-type: none"> <li>Introduce your child to Hungry Rabbit (bring up the hungry rabbit template on a device or print and cut the subtraction cards).</li> <li>Explain to your child that Hungry Rabbit loves eating carrots.</li> <li>Work through the subtraction problems together. Use the questions below to engage your child.</li> <li>Can you count many carrots are in each vegetable patch?</li> <li>Read the caption at the top of the card from Hungry Rabbit.</li> <li>How many carrots does Hungry Rabbit eat?</li> <li>You can use a post it note or something similar to cover the amount.</li> <li>Can you count how many carrots are left?</li> </ul> <p>Model the activity, if your child needs support and focus on using subtraction vocabulary as much as possible (see key vocabulary box above).</p> <b>Challenge:</b> <ul style="list-style-type: none"> <li>Using the subtraction cards help your child to verbalise the calculation they've made.</li> <li>Write down an example for them to see e.g. <math>4 - 1 = 3</math></li> <li>Verbally model the calculation. 'There were 4 carrots and the rabbit ate 1. Now there are only 3 left. 4 take away 1 equals 3.'</li> <li>Ask your child to repeat.</li> </ul>	
<b>Additional ways to support your child:</b> Support your child with number formation and the structure to write their own calculation.	<b>Extension:</b> Challenge your child to independently write a calculation to match with one of the subtraction cards.

