


# Individual Activity Lesson Plan

<b>Date:</b> Wednesday 27th May 2020	
<b>Activity Title:</b> I'm Sorry Mr Wolf!	
<b>Learning Intention:</b> To take responsibility for our actions.	<b>Activity Overview:</b> To make a card for Mr Wolf to say sorry for messing up his house.
<b>Links to EYFS: Personal social and emotional</b> Aware of own feelings, and knows that some actions and words can hurt others feelings. <b>Literacy</b> Give meaning to the marks they make as they draw write and paint. Hears and says the initial sound in words.	
<b>Equipment :</b> -Card -Colouring pencils/felt-tips. -Paints (Rising 4's YouTube channel for Link to story) RWI letter formation sheet	<b>Key vocabulary:</b> Dear, Mr Wolf, card, fold, sorry, draw, paint, feelings, love, from.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Watch today's focus story: 'Beware of the Bears'.</li> <li>• Discuss you story with your child (using some of the questions below)               <ul style="list-style-type: none"> <li>- Whose house did the 3 Bears think they were in?</li> <li>- What did the 3 Bears do in the house?</li> <li>- How you think the 3 Bears felt when they realised who the house really belonged to?</li> </ul> </li> </ul> <b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Explain to your child that he/she is going to make a card for Mr Wolf.</li> <li>• He/she will pretend to be one of the 3 Bears when doing this.               <ul style="list-style-type: none"> <li>• Which one of the 3 Bears will you be?</li> <li>• Can you remember something your character did?</li> <li>• Would you like to draw or paint a picture on the front for Mr Wolf?</li> </ul> </li> <li>• Ask your child to choose their creative tools.</li> <li>• Fold their card in half and create your picture.</li> </ul> <ul style="list-style-type: none"> <li>• Once they have completed their card, ask your child what message they would like to go inside.</li> <li>• Model a message for your child. e.g.                "Dear Mr Wolf , I am sorry for jumping on your sofa                Love from Baby Bear"</li> </ul> Encourage your child to use their phonetic knowledge to write a message for Mr Wolf.	
<b>Challenge:</b> -Look at the picture below. -Can you use descriptive words to describe how Mr Wolf feels?	

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### Additional ways to support your child:

Write your child's message in a lightly colour felt-tip.  
Ask them to write on top of your writing.

### Extension:

Ask your child: what do you think the 3 bears could  
have done differently?

