

Individual Activity Lesson Plan

Date: Wednesday 20th May 2020

Activity Title: Jungle Rain Stick

Learning Intention: to use a range of materials to create a new effect.

Activity Overview: replicate the sounds of the jungle, by creating your own rain stick using a range of materials.

Links to EYFS: Expressive Arts & Design:

- Understands that different media can be combined to create new effects
- Manipulates materials to achieve a planned effect.

Resources:

- Long cardboard tube (paper towel rolls work well)
- Aluminium foil
- 1/4 cup of uncooked rice (or lentils/dried beans or peas)
- Glue stick/ Sticky tape/scissors
- Decorative materials (coloured paper, coloured pencils, feathers, sequins, stickers etc.)
- Story link - https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber

Key vocabulary: rain stick, sounds, create, make, cut, stick, glue, jungle animals.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Rewatch/recap on today's story – *Rumble in the Jungle* by Giles Andreae.

*Follow the link to see and hear a jungle: <https://www.youtube.com/watch?v=8myYyMg1fFE>

*Invite your child to close their eyes and lead them through a visualisation of standing in the middle of a jungle (whilst playing the video)

- What can you see?
- What can you hear?
- What can you smell?
- What can you feel underneath your feet?



Main Activity:

*Explain to your child that in the jungle/rainforest it often rains – that's what helps the trees to grow so tall and stay healthy.

*Explain that today he/she is going to create a rain stick (which is an instrument which is used to replicate the sound of rain.)

*Gather the resources required (listed above) and follow the directions below.

Directions:

- 1) Start by taking a piece of aluminium foil and twisting it into a long roll.
- 2) Next, curl the foil so it is spiral shaped and place it inside a long cardboard tube.
- 3) Then, take coloured card/paper and draw two circles (large enough to cover the ends of the tube).
- 4) Within the circles, draw a smaller circle (still large enough to cover the tube end). And cut around the larger circle.



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- 5) Cut/fringe the edges of both circles and use one to cover the end of one side of the tube. Use tape to stick the fringed edges down.
- 6) Tip the $\frac{1}{4}$ cup of uncooked rice (or alternative) into the tube.
- 7) Seal the open ended side of the tube using the remaining cardboard circle.
- 8) Next, decorate the rain stick in any way you wish.
- 9) Finally, once dry, tip the rain stick up and listen to the soothing sound of rain in the jungle.



Additional ways to support your child:

Remember that the process of creating the rain stick is more important than the outcome. Allow your child to make mistakes e.g. if the card doesn't cover the whole of the tube, rice will fall out. If this happens your child will develop a deeper understanding of why this is an important instruction and they will have to problem solve to fix it.

Extension:

*Listen to/watch the jungle song (link below) whilst using the rain stick to create additional sounds.
<https://www.youtube.com/watch?v=GoSq-yZcJ-4>