

Individual Activity Lesson Plan

Date: Friday 15 th May 2020	
Activity Title: Koala Craft	
Learning Intention: to follow instructions (to make a koala bear).	Activity Overview: Follow instructions to create your own cute Koala bear.
Links to EYFS: -Is able to follow directions (Communication & Language) -Uses one handed tools and equipment (Physical Development)	
Resources: <ul style="list-style-type: none"> • coloured paper/card • newspaper • Black card/paper • wiggly eyes • oil pastels • glue 	Key vocabulary: Instructions, tools, equipment, koala, shape, cut, stick, glue, position.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> • Re-watch/recap today's focus story: <i>The Koala Who Could</i> by Rachel Bright and Jim Field. • Who is the main character in the story? That's right it's Kevin. • Explain to your child that today he/she is going to make their own cute Koala, just like Kevin. • Instruct your child to gather the resources listed above and find a clear work surface (make sure you cover/protect the workspace). 	
Main Activity: Instructions <ol style="list-style-type: none"> 1. Begin by cutting out the pieces you'll need for your newspaper koala craft. From your newspaper you'll need a larger circle for the koala face, two circles for the ears and a half circle for the body. You'll also need to cut out a koala nose out of your black card (or if you don't have this available, colour a piece of paper black). 2. Glue your koala body onto your coloured card (again colour a white sheet of paper, if you don't have coloured paper/card available). Then glue on your koala face and ears. Finally, glue your black cards nose and wiggly eyes onto your newspaper koala craft. 3. To give your koala some extra texture, use a grey oil pastel to colour in some of the space on your koala. You can use your fingers or a cotton ball to smear the grey out a bit after colouring your koala. 	
Reflection: <ul style="list-style-type: none"> • What do you think went really well when you were making your koala? • If you were going to make it again, would you do anything differently? 	



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**Additional ways to support your child:**

Find a circular template (this could be the bottom of a glass or bowl) and support your child with drawing around the shapes to make the circular templates.

Extension:

Challenge your child to use a range of different materials to create a background for their koala. Encourage him/her to think carefully and refer back to the book to look at the setting and create a suitable background.