


Individual Activity Lesson Plan

Date: Thursday 7 th May 2020	
Activity Title: London Landmarks	
Learning Intention: to comment and ask questions about the world they live in and begin to recognise and name familiar landmarks in their locality.	Activity Overview: Read today's focus story and then find out more about where we live and play a matching game.
Links to EYFS: Understanding the World: The World: Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	
Resources: *Today's focus story: <i>Katie in London</i> by James Mayhew Link: https://www.youtube.com/watch?v=ImrNxvC9bb4 *London Landmark Cards (if you don't have a printer available, create your own cards, by cutting out small pieces of paper and drawing images/labels on them) *Children's scissors	Key vocabulary: London, local area, landmarks, popular, where, map, why, what.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: *Read/watch <i>Katie in London</i> (see link above). *Who are the main characters in the story? *Where is the story set? *What was your favourite part of the story/why? *Did you recognise any of the places Katie visited? *Explain that we also live in the city of London. *Look at the map of London attached below and discuss any of the landmarks you have visited – perhaps you can find photographs of you at some of the landmarks to compare with pages from the story. *Follow the link below and take a virtual tour of London: https://www.youtube.com/watch?v=MHxSq4c_E6g	
	
Main Activity: *Cut out the London Landmark cards and sort them into two piles – photos and names of landmarks. *Lay the cards out on the floor, facing downwards, in two separate groups (photos and names of landmarks). *Take it in turns to turn over one card from each pile. If the photograph and the name of the landmark match, it's a pair and the player keeps the cards. If the cards don't match, put them back. *The winner is the player with the most cards at the end of the game. *Support your child and encourage them to have a go at reading the names of the landmarks independently.	
Additional Activity: Watch this wonderful recreation of <i>Katie in London</i> https://www.youtube.com/watch?v=pzv4WyseRSk	

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Additional ways to support your child:

If your child is finding it challenging to remember the names of some of the London landmarks, create actions to match the names. E.g. [make your arms tick like the hands on a clock](#) when you say Big Ben.

Extension:

- 1) Draw your own map of London. Use the landmark map below for inspiration.
- 2) Draw, paint or make your favourite London landmarks.

London Landmarks

