

Individual Activity Lesson Plan

Date: Wednesday 13 th May 2020	
Activity Title: Creating Magical Shoes	
Learning Intention: To create simple representations of objects.	Activity Overview: Your child will use their ideas, thoughts and imagination to create and design their own magical shoes.
Links to EYFS: Create, simple representations of events, people and objects.	
Equipment: <ul style="list-style-type: none"> • Paper • Paints and paint brushes • Glitter 	Key vocabulary: Shoes, magical, paint, colours, create, design, imagine, imagination.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> • Listen to the story "The Girl, The Bear and The Magical Shoes" by Julia Donaldson and Lydia Monks. • Explain to your child that today they will be creating their own magical shoes. • Ask them to think about what they would like their magical shoes to look like. 	
Main Activity: <ul style="list-style-type: none"> • Encourage your child to help you collect all the equipment they will need. • Talk about the different types of footwear you saw in the story and offer other examples – slippers/sandals etc. • Ask your child to think about what their magic shoes are going to look like? What colour are they? Do they have laces? A buckle? (whilst your child describes their magic shoes – make note of their ideas to prompt them later if needed) • With all your child's ideas jotted down discuss the shapes they may need to draw in order to best represent the magic shoes they have imagined. • Now it's time to draw/paint their magical shoes, remembering all the ideas they mentioned before. • (If you are painting) Encourage your child to mix and create colours they would like to use to represent their magical shoes. • (If you are drawing) Collect a variety of colours you previously discussed and ask your child to outline where they would like to use each colour. 	
Key Questions <ol style="list-style-type: none"> 1. What part of the magical shoes are you going to draw/paint first? 2. What colour/colours do you need? 3. What shapes are your magical shoes made up of? 	
Additional ways to support your child: Paint a picture of your own magical shoes. This will increase your child's motivation and interest.	Extension: Encourage your child to draw or paint a variety of shoe types.

