

# Individual Activity Lesson Plan

<b>Date:</b> Thursday 21st May 2020	
<b>Activity Title:</b> Make your Own Kind of Music	
<b>Learning Intention:</b> to explore the different sounds of music and respond to music through mark making.	<b>Activity Overview:</b> Create storm sounds and make marks in response to music.
<b>Links to EYFS:</b> Explores the different sounds of instruments. (Expressive arts and design.)	
<b>Resources:</b> -Rain stick (created yesterday) -Kitchen pots and pans -Large spoon/utensil for hitting/beating an instrument. -Any musical instruments you may have at home. -Mark making tools (pens, pencils, paper, paint, paint brushes etc.)	<b>Key vocabulary:</b> Musical instrument, play, shake, loud, soft, slow, fast, rhythm.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Watch/recap today's focus story <i>After the Storm</i> by Nick Butterworth.</li> <li>• Use the link below to listen to a musical piece called <i>The Storm</i> by the composer Vivaldi.  <a href="https://www.youtube.com/watch?v=XKxOWvrmizs">https://www.youtube.com/watch?v=XKxOWvrmizs</a></li> </ul> Think of the instruments that were being played. <ul style="list-style-type: none"> <li>○ Can you identify any of them?</li> <li>○ Were they being played fast or slow?</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Explain you your child that he/she is now going to create a piece of music to represent a storm.</li> <li>• Look at the images attached below the lesson plan and invite your child to consider what sounds they may hear during a storm.</li> <li>• Gather any of the resources listed in the resource box above (or any additional resources you can think of which may replicate storm sounds).</li> <li>• Encourage your child to compose/plan his/her musical piece. E.g. It may start with a gentle scrape of a cheese grater with a wooden spoon and then the rain stick may be used gently. The rain stick may then be tipped forwards and backwards more quickly, to create the effect of the rain falling faster. Finally the piece may end with banging of pots and pans to create the sound of thunder.</li> <li>• Once your child has practised their musical piece several times, record it. Try to just only record the sound (rather than a video), this will give your child an opportunity to really listen to what they have produced.</li> <li>• What do you like about your musical piece?</li> <li>• Is there anything you'd like to do to make it even better?</li> </ul>	
<b>Challenge:</b> <ul style="list-style-type: none"> <li>• Give your child mark making tools (this could be a pencil, paint, chalk or any other mark making tool) and a surface to make marks on.</li> <li>• Play Vivaldi's <i>The Storm</i> again and invite your child to make marks in response to what they hear.</li> <li>• Review their mark making after the musical piece.</li> <li>• Can you explain/describe the marks you have made?</li> </ul>	



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- How did you feel when you were drawing?

**Additional ways to support your child:**

To help your child remember the order of their musical piece, you could draw a set of symbol instructions for him/her to follow.

**Extension:**

Think of a different type of weather or season. Create a different musical piece based on this.

