


Individual Activity Lesson Plan

Date: Wednesday 6 th May 2020	
Activity Title: Making 'Thank you' Cards	
Learning Intention: To use phonic knowledge to write short messages.	Activity Overview: Your child will be creating and writing 'Thank you' notes for their favourite book characters.
Links to EYFS: Literacy: <ul style="list-style-type: none"> • Gives meaning to marks as they draw, write and paint. • Hears and says the initial sounds in words. • Begins to form recognisable letters. 	
Resources: <ul style="list-style-type: none"> • Card • Colouring pencils/felt tips • <i>Zog and the Flying Doctors</i> by Julia Donaldson - https://www.youtube.com/channel/UCn9Kx_D9nnBpQQ2txlssg-A?view_as=subscriber • RWI letter formation sheet 	Key vocabulary: Draw, write, sound, letter, first, next, then, listen, copy.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: Listen to the story 'Zog and the Flying Doctors' by Julia Donaldson and ask your child to choose their favourite character and explain why.	
Main Activity: <ul style="list-style-type: none"> • Explain to your child that he/she is going to design a 'Thank you card' and write a short message to one of the members of the Flying doctors' crew on behalf of their patients. • Ask your child to draw a picture of Zog, Pearl or Gadabout at the front of the card. • When they have completed the first part, ask them to think of a short message for them. • You can model the activity beforehand to ensure that your child has a clear understanding of the expectations, e.g. <i>'I have just drawn a picture of Pearl. I am going to write a message for her from the Mermaid'</i> <i>"Dear Pearl, Thank you for my lovely hat."</i> • Encourage your child to apply their phonics knowledge to independently write the words, supporting them when necessary (sounding the words for them and using the letter formation rhymes.) 	
Key questions: <ol style="list-style-type: none"> 1. Who is your favourite book character and why? 2. How are Pearl, Gadabout and Zog helping their friends? 3. Who are their patients and what are they suffering from? 4. Which colours are you going to choose to draw your picture? 5. What is the first sound you hear? 6. Can you show me how you hold the pencil properly? 7. How do we write....? 8. Where is the starting point? 	
Additional ways to support your child: Write the short message in yellow felt tip or highlighter for your child to trace over.	Extension: Ask your child to independently design and write a 'Thank you' card for one of his/her friends, a sibling or a family member.