

Individual Activity Lesson Plan

Date: Wednesday 13th May 2020

Activity Title: Matching Footwear to Climates

Learning Intention: To learn about different climates and appropriate footwear.

Links to EYFS:

- Comments and asks questions about aspects of their familiar world such as place where they live and natural world.

Resources:

- Templates provided
- Pencil/pen
- Story link (in daily timetable)

Activity Overview:

Your child will be match footwear to a suitable climate.

Key vocabulary:

Mountains, beach, sea, garden, match, think, give example, footwear, hot cold, wet, comfortable, weather.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Listen to the story 'A girl, a bear and the magic shoes' by Julia Donaldson and ask your child to recall all the different places the little girl visited whilst running away from the bear.
- You may want to write a list of places together.



Main Activity:

- Explain to your child that he/she will be looking at different types of shoes and deciding where it is suitable to wear them and why.
- Print out the templates provided (or if you are unable to do so bring them up on a device and use the pictures as prompts for a sorting discussion)
- Next, model the activity for them, drawing lines between the corresponding pictures.
- Encourage your child to continue with the task independently, relying on their pre-existing knowledge and experiences.

Key questions:

- What kind of shoes do you need whilst going to the beach, to the mountains or to the playground?
- What does 'comfortable' mean?
- How would you feel wearing flip flops to the snowy mountains?



Additional ways to support your child:

- Encourage your child to draw a picture of a landscape in a climate of their choice.
- Look through old photographs together and notice what footwear you and your child were wearing. E.g. 'Oh look here we were on holiday so you were wearing your flip-flops. This photo was taken in the winter – you're wearing boots.'

Extension:

In order to challenge your child ask him/her to match different types of shoes to appropriate physical activities, using the templates provided.