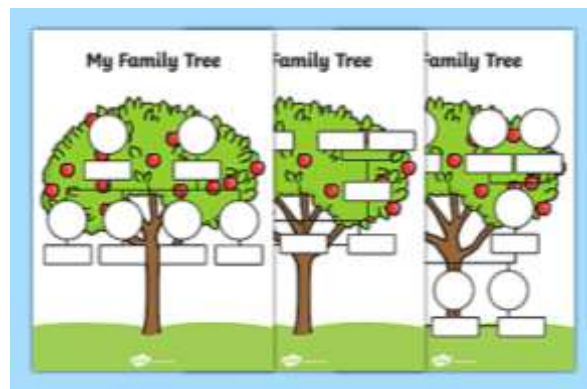


# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 26 <sup>th</sup> May 2020	
<b>Activity Title:</b> My Family Tree	
<b>Learning Intention:</b> to discuss family relations and create a family tree.	<b>Activity Overview:</b> Use a range of resources to create a family tree.
<b>Links to EYFS:</b> -Children talk about past and present events in their own lives and in the lives of family members. (Understanding the World)	
<b>Resources:</b> -Family Tree Template (printed if you choose to use one of the templates) -Story link: <a href="https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber">https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber</a> -Any craft resources you require, depending on the style of family tree you choose to make. (scissors, paper, pencils, photographs).	<b>Key vocabulary:</b> Family, special, generation, mum, dad, brothers, sisters, step-brother, step-sister, aunts, uncles, grandma, grandad.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b>            *Watch/recap today's story: <i>Tree</i> by Britta Teckentrup.            *Explain that when we're thinking about who we are related to, we can think about our family tree. We often compare our family to a tree, because trees are often very old and they have lots of different branches, just like we have lots of different family members.</p> <p><b>Main Activity:</b>            *Print the 'Family Tree Template' or create your own. Look through the examples of family trees below and discuss with your child, what style of family tree he/she would like to create.            Options:            -Create a family tree using photographs on the computer.            -Draw a picture of your immediate family and label it.            -Use different materials to create a tree and then add photographs.            -Print the Family Tree template and have a go at writing the names of family members.            -Draw pictures of family members, cut them out and arrange them on a tree template.            *Once you have chosen the style of family tree you will create, get started!            *This activity may require lots of adult support.            *Take the opportunity to talk about why each family member is special to them.</p>	
<p><b>Additional ways to support your child:</b>            This activity may require a lot of adult support as your child will need to gain knowledge from yourself. Focus on the discussion and use photographs to talk about each family member.</p>	<p><b>Extension:</b>            Challenge your child to write a short description for one or two family members e.g. <i>My Mum is tall and has brown hair. I love her because she gives the best hugs.</i></p>



## Examples of Family Trees

