

# Individual Activity Lesson Plan

**Date:** Tuesday 12<sup>th</sup> May 2020

**Activity Title:** My Jolly Letter!

**Learning Intention:** To write short meaningful sentences (to create a letter).

**Links to EYFS:**

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence (Literacy).

**Activity Overview:** write letters, applying your phonetic knowledge.

**Resources:**

- Writing materials (Pencils, pens, felt tips, markers, etc.)
- Paper/ Card
- Examples of letters
- *The Jolly Postman* [https://www.youtube.com/watch?v=gpeo\\_0yoD0k](https://www.youtube.com/watch?v=gpeo_0yoD0k) or [https://www.youtube.com/channel/UCn9Kx\\_D9nnBpQO2txlssq-A?view\\_as=subscriber](https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber)

**Key vocabulary:** Letters, words, pictures, writing, "Dear...", "from...", "to...", "yours sincerely...", address, post, post box, letter box, postman, etc.

## ACTIVITY IMPLEMENTATION (including key questions)

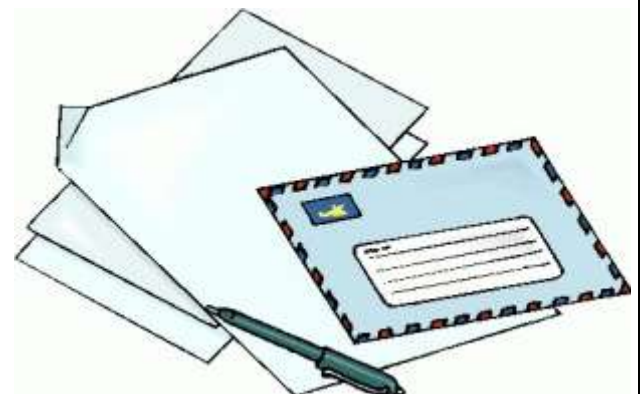
**Introduction:**

**Good morning Rising 4's, we hope you have enjoyed reading and listening to our story for today.**

- Discuss the plot of the story with your child, encouraging him/her to consider what happened and why the characters wrote letters.
- Explain to your child the purpose of letters. You can say that, "it is a communication tool, like a telephone. It allows us to talk to people who are far away."

**Main Activity:**

- Inform your child that s/he is going to write a letter to a person of his/her choice, fictional or real.
- **Ask:** who will you write a letter to?
- Why will you write a letter to this person?
- What will the letter say?
- Show your child examples of letters from your home, in addition to the letters from the story.
- You can model writing a letter to a person of your choice, in order to support your child's understanding of the task.
- Now it's your child's turn to write a letter.



**Activity Review:**

- Ask your child to recap what they did in this activity.
- What did you enjoy?
- Which part did you find tricky?
- If you were going to write a letter again, would you do anything differently?

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### **Additional ways to support your child:**

- Use the letter formation rhyme to support your child's letter formation.
- If your child needs more support with writing, scribe what s/he says in yellow or a light-coloured pen/pencil and have your child write over it.

### **Extension:**

- Consider other forms of communication, for instance, email, facetime, texts, etc.