

Individual Activity Lesson Plan

Date: Tuesday 5th May 2020

Activity Title: Paper Plate Pirate

Learning Intention: To create simple representations of events, people and objects.

Activity Overview: Your child will design and create their own interpretation of a pirate using a paper plate and other materials.

Links to EYFS:

- Uses simple tools and techniques competently and appropriately (Physical Development).
- Selects tools and techniques needed to shape, assemble and join materials they are using (Expressive Arts and Design).
- Create simple representations of events, people and objects (Expressive Arts and Design).

Resources:

- Paper plates (if not available, cut a circular piece of card from an old cereal box)
- Paints or colouring pencils/markers
- Glue
- Scissors
- Other materials you can find around the house: fabric, foil, stickers, buttons etc.

Key vocabulary:

Pirate, face, features, eyes, nose, mouth, eye patch, hat, colours, shape, circle, oval, square, 2D shapes, etc.

ACTIVITY IMPLEMENTATION (including key questions)



Introduction:

- Ahoy! Have a small discussion with your child about pirates. If you have any stories about pirates, read them with your child.
- *What do pirates look like?
- *What do pirates wear?
- *Where do you think pirates live?
- *Why do you think pirates wear an eye patch?

Main Activity:

- Gather all of the resources (listed above) and invite your child to create a pirate face using a paper plate. This is an opportunity for your child to get creative and use his/her imagination. He/she may have a different interpretation of what a pirate may look like: allow him/her to showcase this.
- Encourage your child to use the scissors independently and create features for the pirate.
- *What could you use for the pirates hat?
- *How else could you create a pirates face?
- *What features may the pirate have?
- *What materials are you going to use and why?



Activity Review:

-Invite your child to reflect on their learning.

-If you were going to create a pirate again, would you do anything differently? How would you make it even

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better? (this is supporting the development of a growth mindset)

Additional ways to support your child:

- Provide an image of a pirate for visual aid.
- Model scissor control.

Extension:

Create a background scene to place your pirate on.