# **Individual Activity Lesson Plan**



Come away from the water, Shirley

Date: Monday 4 <sup>th</sup> May 2020		
Activity Title: Where in the World		
Learning Intention: To remember and talk about significant events in their own words.  Links to EYFS: Children talk about past event in their own lives and in the lives of family members. (Understanding the world)	Activity Overview:  Read today's focus story and Write/draw a postcard to share about an adventure you've been on.	
Resources:  - Come Away from the water, Shirley by John Burningham https://www.youtube.com/watch?v=i1hs7jzfSok&t=24s -Postcard template or plain paper -Pencils/crayons/felt tips -Access to a map/Google Maps	Key vocabulary: Story, author, character, plot, setting, postcard, map, where, what, who, how, why.	

#### **ACTIVITY IMPLEMENTATION (including key questions)**

## **Introduction:**

- \*Read/watch today's focus story. Stop at different intervals to study the pictures this book is unusual as the pictures tell a different story to the text.
- \*Engage in discussion throughout the story and at the end.
  - What does Shirley's mummy and daddy think she's doing?
  - What can you see happening in the pictures/illustrations?
  - What do you think is going to happen next?
  - Where is the story set?

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- ◆ Can you think of a different story ending?
- Do you think Shirley really went on the pirate adventure or was it in her imagination?



## **Main Activity:**

\*Shirley is either on holiday or taking a lovely day trip.

- ◆ Can you remember where you have been on holiday or on an adventure?
- Who went on holiday with you?
- ♦ How did you get there?
- ♦ How many modes of transport did you use?
- What was your favourite part of the holiday?
- ◆ Did you see a famous landmark?

\*Use the template below to draw/write a postcard to recall and describe an adventure you've been on. You could address it to a friend, a member of your extended family or your Clown's family. I wonder if you will use your imagination like Shirley?

#### **Activity review:**

\*Use a map (or google maps) to look up the place your adventure took place. If you're using Google maps, can you view it on *street view*?

Additional ways to support your child:	Extension:	
Look through any collections of holiday photos you	You Choose:	
have to remind your child of different adventures	If you could go anywhere in the world, where would	
they've been on.	you go and why?	

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How would you get there?
What favourite toy you would take?
Can you draw a picture to go with one of your ideas?
E.g. the mode of transport, a favourite toy

