

Individual Activity Lesson Plan

Date: Wednesday 20 th May 2020	
Activity Title: Rhyme Time	
Learning Intention: to demonstrate an understanding of rhyme.	Activity Overview: read today's focus story and find examples of pairs of rhyming words. Then play a rhyming game.
Links to EYFS: Literacy: *Enjoys rhyming and rhythmic activities. *Continues a rhyming string.	
Resources: *Story link: https://www.youtube.com/channel/UCn9Kx_D9nnBpQO2txlssq-A?view_as=subscriber *Odd One Out – Rhyming Game (no need to print – this can be viewed on a device)	Key vocabulary: rhyme, rhyming, the same, different, sound, ending, listen, match, odd.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <p>*Invite your child to watch/listen to today's focus story <i>Rumble in the Jungle</i> by Giles Andreae (follow the link above to find the story on our Rising 4's YouTube channel).</p> <p>*Then follow the link below to find a read along version of the story. https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/</p> <p>*Choose a selection of pages to look at. Draw your child's attention to the rhyming words in the story.</p> <p>*I'm going to read this part of the story. Can you listen carefully and tell me if you spot any rhyming words (words which have the same/similar ending sound)?</p> <p>*You may want to challenge your child to write a list of pairs of rhyming words you find.</p>	
<p>Main Activity:</p> <p>*Bring up the 'Odd One Out – Rhyming Game' template on a device.</p> <p>*Look at the first set of words/pictures together and model finding the odd one out (the word which doesn't rhyme).</p> <p>*Challenge your child to then work through the rest of the sets of words. Encourage your child to independently read the words and then decide which word is the odd one out.</p> <p>*Ask your child to make a list of the odd words.</p>	
<p>Challenge:</p> <p>*Look through the list of words which were the odd ones out.</p> <p>*Challenge your child to write a rhyming word next to each word on his/her list.</p>	
<p>Additional ways to support your child:</p> <p>To hear which word is the odd one out, your child will need to hear the words aloud in quick succession. If reading is challenging, allow your child to read the words and then repeat the list at a faster pace to support him/her with hearing the rhyme.</p>	<p>Extension:</p> <p>Silly Soup – Your child may be quite familiar with this activity. Encourage him/her to imagine they are making a soup (full of silly ingredients). The rule is: only rhyming words can go in the pot together. For example you may use a large saucepan and put socks, a toy fox and a box into it at one time. What else can you find to put in your silly soup?</p>

