


# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 26 <sup>th</sup> May 2020	
<b>Activity Title:</b> Seasonal Tree Spinner	
<b>Learning Intention:</b> to manipulate materials to achieve a planned effect.	<b>Activity Overview:</b> To use resources to create a seasonal tree spinner.
<b>Links to EYFS:</b> -To manipulate materials to achieve a planned effect. (Expressive Arts & Design)	
<b>Resources:</b> <ul style="list-style-type: none"> <li>- 2 paper plates</li> <li>- Paint (range of colours if possible)</li> <li>- A split pin</li> <li>- A ruler</li> <li>- Brown marker</li> <li>- Ruler</li> <li>- Scissors</li> </ul>	<b>Key vocabulary:</b> Materials, cut, paint, join, seasons, life cycle, tree.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b>Introduction:</b></p> <p>*Watch/recap today's focus story: <i>Tree</i> by Britta Teckentrup.</p> <p>*Follow the link below to watch a beautiful animation of a tree changing throughout the seasons.  <a href="https://www.youtube.com/watch?v=eIGgOfFbVPI">https://www.youtube.com/watch?v=eIGgOfFbVPI</a></p> <p>*Invite your child to identify which season the tree is in, at different points throughout the video.</p>	
<p><b>Main Activity:</b></p> <p>*Explain to your child that today he/she is going to follow instructions to create a seasonal tree spinner to show what a tree looks like in each season.</p> <p>*Gather the resources listed above.</p> <p>*Open the 'Step by Step – Seasonal Tree Spinner' document and follow the instructions.</p>	
<p><b>Activity Review:</b></p> <p>*What do you like the most about the spinner you've made?</p> <p>*If you were going to make it again, is there anything you would do differently?</p>	
<p><b>Additional ways to support your child:</b></p> <p>*Remember the learning is in the process, allow your child to make mistakes and then problem solve to fix them.</p>	<p><b>Extension:</b></p> <p>*Challenge your child to create a poster about the life cycle of a tree.</p>