# **Individual Activity Lesson Plan**



Date: Wednesday 27 <sup>th</sup> May 2020							
Activity Title: Teddy Bear Number Game							
<b>Learning Intention:</b> To count out small amounts and match numerals to quantities.	Activity Overview: Your child will count out the numbers they						
Links to EYFS:	roll on a dice, find the matching						
<ul> <li>Counts out actions/objects to 10 and beyond.</li> </ul>	number and cover it with a						
Begins to form identifiable numbers.	counter.						
Resources:	Key vocabulary:						
- Dice	bear, numbers, dice, cover,						
- Counters	count, counter, roll.						
- Roll, Count and Cover - activity sheet							

### **ACTIVITY IMPLEMENTATION (including key questions)**

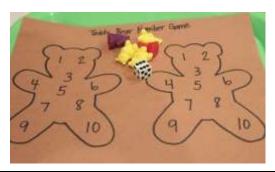
#### Introduction:

- Listen to the today's bear themed story.
- Now explain to your child that today's activity is all about counting and recognising numbers.

#### **Main Activity:**

- Introduce your child to the 'roll, count and cover' activity sheet.
- Model the activity by rolling the dice, counting the number you rolled and then placing a counter on the corresponding number.
- Now, offer your child a turn encouraging them to roll, count, identify and cover just like you did.
- This activity requires some perseverance as you may struggle to roll a specific number. Please refer your child back to 'Incy Wincy Spider' and our puppet at nursery 'Percy the Persister' who both 'keep trying'!
- This activity can now be completed two ways...
  - 1. You and your child continue to work together to complete the sheet taking turns.
  - 2. You can encourage your child to complete the sheet independently.

#### **Example of the Teddy bear number game:**



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Work together to count out each roll of the dice, find the numbers and cover them.

## **Extension:**

Play a board game at home!