

Individual Activity Lesson Plan

Date: Wednesday 27th May 2020

Activity Title: Teddy Bear Number Game

Learning Intention: To count out small amounts and match numerals to quantities.

Links to EYFS:

- Counts out actions/objects to 10 and beyond.
- Begins to form identifiable numbers.

Activity Overview: Your child will count out the numbers they roll on a dice, find the matching number and cover it with a counter.

Resources:

- Dice
- Counters
- Roll, Count and Cover - activity sheet

Key vocabulary:

bear, numbers, dice, cover, count, counter, roll.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Listen to the today's bear themed story.
- Now explain to your child that today's activity is all about counting and recognising numbers.

Main Activity:

- Introduce your child to the 'roll, count and cover' activity sheet.
- Model the activity by rolling the dice, counting the number you rolled and then placing a counter on the corresponding number.
- Now, offer your child a turn – encouraging them to roll, count, identify and cover just like you did.
- This activity requires some perseverance as you may struggle to roll a specific number. Please refer your child back to 'Incy Wincy Spider' and our puppet at nursery 'Percy the Persister' who both 'keep trying'!
- This activity can now be completed two ways...
 1. You and your child continue to work together to complete the sheet – taking turns.
 2. You can encourage your child to complete the sheet independently.

Example of the Teddy bear number game:



Additional ways to support your child:

Work together to count out each roll of the dice, find the numbers and cover them.

Extension:

Play a board game at home!