Individual Activity Lesson Plan

Date: Tuesday 12th May 2020

Activity Title: *The Jolly Postman* Number Swat

Learning Intention: To match quantities to numerals.	**Activity Overview:** To Match the number on a dice to a corresponding numeral.
Links to EYFS: To match quantities numerals (Maths).	
Resources: • Post it notes (if you don't have post-it notes available, use small cut up pieces of card). • Felt tip pens • A spatula • A dice • Floor space	**Key vocabulary:** Dice, post it notes, numbers, swat, spatula, etc.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:
- **Hello children.** Can you remember the 5 skills of learning?
- What important skills did The Jolly Postman need to deliver his letters?
- He used his looking skills and concentration skills.
- Why do you think he needed to use these skills?
- One of your answers could be that he needed his looking skills to find the numbers on the doors.

Main Activity:
- Using individual post it notes or cards write the numbers 1-6
- You can encourage your child in the following ways.
- To practise his/her number formation and write the numbers independently from memory.
- Copy the numbers from an available resource.eg a book, poster, and clock.

Rules of the game:
- ✓ Spread the numbers on the floor.
- ✓ Roll the dice.
- ✓ Can you count the number of spots?
- ✓ Can you find the number that matches the spots?
- ✓ Use the spatula to swat the number that matches the spots, as quickly as possible.

Activity review:
- Did you enjoy this activity?
- Is there anything you would change?
- Did you recognise each number?
- Do you think you need to practice any of these skills?

Time for a challenge
- Can you roll the dice and match the amount of spots in another way?
- You could try, clapping, tapping, hopping or jumping.

Additional ways to support your child:	**Extension**
• Support your child with number formation by writing the numbers in a light coloured felt tip pen and encourage him/her to write on top. • Support your child with number recognition.	• Can you repeat the activity using two dice and higher numbers? • Using simple addition you would need to add together the spots on both dice.