

Date: Thursday 28th May 2020

### Activity Title: Wide Awake

Learning Intention: To discuss and learn about the natural world and	Activity Overview: To make a
the environment.	poster about a nocturnal animal.
Links to EYFS:	
-Looks closely at similarities, differences, patterns and change.	
(Understanding the World)	
Equipment :	Key vocabulary: Nocturnal,
-Colouring pencils	night, day, animal, facts, poster,
-Crayons	awake.
-Felt tips	

-Poster template

# **ACTIVITY IMPLEMENTATION (including key questions)**

## Introduction:

- Watch/listen to today's story: *Peace at Last* by Jill Murphy.
- Discuss the story and ask the questions below.
- -Can you remember what sounds Mr Bear heard?
- -Which animal sounds did Mr Bear hear?

-Do you know what we call animals who are awake at night and sleep during the day?

• Nocturnal - remind your child that we explored this word in the story 'Owl Babies'.



The hour was late.

# Main Activity:

- Explain to your child that they are going to make a poster about a nocturnal animal.
- Can you think of a nocturnal animal?
- Support your child with selecting and researching a nocturnal animal, using the computer.
- Focus on:
- Where does the animal live?
- What does it eat?
- What does it do at night time?
  - Using the poster template ask your child to draw a picture of their chosen animal and have a go at labelling or writing short sentences to share facts about the animal.

# **Activity review:**

- Did you learn anything interesting about nocturnal animals?
- Looking at your poster, what do you like best about it?
- If you were going to make the poster again, would you do anything differently?

Additional ways to support your child:	Extension:
Support your child with hearing and writing initial	If you could stay up all night what would you do?
letter sounds.	How would you be able to see in the dark?