



Individual Activity Lesson Plan

Date: 26.05.20	
Activity Title: Set out a Veterinarian role play area	
Learning Intention: Gradually able to engage in pretend play with toys	Activity Overview: Set up an area to create a veterinarian surgery, using soft toys as sick/injured animals.
Links to EYFS: Personal, social and emotional development, self-confidence and self-awareness	
Resources: Toy animals, blankets, boxes all sizes (to make beds for the animals) bandages or cloths, plasters if you have any, bowl, a toy medical kit if you have it. Paper, pens, pencil, Sticker to use as name tags	Key vocabulary: Animal names, bandages, plasters, equipment, cut, sick temp, name tags, beds, water, food, pens
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Explain what a vet does – you may be lucky to have a pet at home and your child has been to the vet with you • Choose an area together to recreate a veterinarian surgery • Decorate your surgery with pictures/drawing of animals <p>Main Activity:</p> <ul style="list-style-type: none"> • Once you have chosen an area, start to turn it into a veterinarian surgery • Decorate your surgery with posters/drawing of animals • Put in different size boxes and fill with blankets, straw, grass, twigs. (these will become beds for your animals) • Use a small table if you have one or a large box cover it, this will be your reception area • Fill this area with paper, pens, pencils, stickers/card, telephone • Find some toy animals soft or plastic and put them into the surgery/reception area – find as many different types of animals as you can • Make up a basket/box of bandages/cloths, plasters, wipes. • Decide which one of you will be the Vet or the animal’s owner • Talk about how to book the animal in and what could be wrong with them and how the vet can help them • Encourage your child to use their imagination by asking key questions, such as “what’s wrong with your animal” “how can the vet make him better” “what will they need to do that” • If you can, leave the surgery in place for a few days, your child will have hours of fun in there <p>Activity review:</p> <ul style="list-style-type: none"> • Did your child engage in pretend play? • Ask your child questions about vets e.g. “what does a vet do” etc. 	
	
	
Additional ways to support your child: Spend time with them to encourage role play, explain what a vet does and how they help animal’s	Extension: Do some music and movement activities re-in act how the animal’s moves.