# Individual Activity Lesson Plan

## **5** Senses

CLOWNS NURSERY

**Date:** Tuesday 5<sup>th</sup> May 2020

Activity Title: Separating clothes into sizes

Learning Intention: Beginning to use language of size. (M)	Activity Overview:
<ul> <li>Links to EYFS:</li> <li>Beginning to use language of size. (M-SSM-22-36months)</li> </ul>	Your child will separate a pile of clothes according to size, 'Big' and 'Small.'
Resources:	Key vocabulary:
A variety of different sized clothing such as:	Big, small, bigger, smaller, large,
<ul> <li>1 child's pair of socks and 1 adult's pair of socks.</li> </ul>	tiny, pair, one, two, count,
<ul> <li>1 child's pair of trousers and 1 adults pair of trousers</li> </ul>	basket, box, which one
<ul> <li>1 child's t-shirt and 1 adults t-shirt</li> </ul>	
Two baskets or boxes	

## **ACTIVITY IMPLEMENTATION (including key question)**

#### Introduction:

\*Lay out your chosen items of clothing on the floor. Have two boxes or baskets, one for the small clothes and one for the big clothes.

\*Explain to your child the difference in sizes. Show them an example of a big item of clothing and a small item of clothing. Put your example into the corresponding baskets for your

child to use as a base.



## Main Activity:

- Let your child choose one item of clothing from the pile.
- If they choose a pair of socks for example you could ask them: \*Are those pair of socks big or small
- Using hand gestures to emphasise Big and small can sometimes be helpful too.
- Put the big items of clothing into one basket/box and the small items of clothing into another basket/box.
- Continue with this activity until all of the clothes from the pile have been sorted out into a 'big' and 'small' pile.

## Activity review:

Once this activity has finished, go through the piles, one at a time and make sure the correct items of clothing are in each pile.

\*Which one is bigger/smaller? \*Can you find me the big pair of shorts?

Additional ways to support your child:	Extension:
<ul> <li>Have an example of a small item of clothing and a big item of clothing hung up over each of the boxes before your child tries to separate them.</li> </ul>	<ul> <li>You could add a third size to this activity. For example, your child, their older sibling and mummy or daddy's clothes. Your child will need to sort them into piles according to 'Big,' 'medium' and 'small.'</li> </ul>