

Individual Activity Lesson Plan



Date: Thursday 7 th April 2020	
Activity Title: Sock Sorting	
Learning Intention: <ul style="list-style-type: none"> To be able to categorise socks according to their properties (M) 	Activity Overview: Your child will sort your socks into pairs, according to properties such as colour, size etc.
Links to EYFS: M:SSM: (22-36) <ul style="list-style-type: none"> Beginning to categorise objects according to properties such as shape or size. Begins to use the language of size. 	
Equipment: <ul style="list-style-type: none"> A variety of socks of different designs, sizes and colours. 	Key vocabulary: Match, socks, feet, pair, sort, pattern, design, two, count, same, different, odd, small, big, large, tiny.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> Collect 4-5 pairs of socks of different designs, sizes and colours. Try to get very different designs to enable your child to notice a difference more easily. Spread the socks out individually and away from it's matching sock. If you notice your child is finding this activity challenging, reduce the amount of pairs you have. 	
Main Activity: <ul style="list-style-type: none"> Explain that your child has to match socks to make pairs. "Today we are going to make pairs. Pairs are the same. Pairs go together" Model how to do this and comment as you do it: "This sock matches this sock because they are both the same size, they are both red and they have matching stripes" Encourage your child to match as many socks as you can. At first, allow them time to do this independently. If they are able to do this, you can ask questions such as; "How did you know this matches this one?" "What is the same on both socks?" If your child needs support, you can pick up a sock and focus on the properties: "This sock is yellow and it has spots on it, can you see another yellow sock with spots on it?" Praise your child for their effort, encourage them to keep on trying and provide support where needed. 	
Activity review: <ul style="list-style-type: none"> Do you think you could repeat the activity again? If your child needed support, are they now able to try independently? Could you add more pairs of socks to increase the difficulty of the activity? 	
Additional ways to support your child: <ul style="list-style-type: none"> Continue to model how to do the activity. Repeat key words such as 'match' 'pair' 'same' Discuss the properties that are the same on each sock, why they match and continue to create pairs. 	Extension: <ul style="list-style-type: none"> Can your child match objects from a sensory bin? Create a tub of shaving foam/oats and cereals/flour with matching objects/toys inside. Have a piece of paper next to it, this gives the pairs somewhere to live once they are uncovered and discovered.