

Date: Thursday 14th May 2020

Activity Title: Supertato Playdough

Learning Intention: Plays alongside others.

Links to EYFS: Personal, Social and Emotional Development: Making Relationships: 16-26 months.

Resources:

- Playdough
- Selection of vegetables for reference
- Playdough tools or appropriate kitchen utensils

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Set up the playdough alongside a display of vegetables that your child will be able to use as a reference.
- Invite your child over and explain that they can try making their own vegetables out of playdough.

Main Activity:

- Model how to use the playdough to create some vegetables, showing your child very clearly how you are doing it.
- Now encourage your child to try making some. "Can you try rolling the playdough into a little ball to make a pea?"
- Help your child to roll some of the playdough flat and cut out 2D vegetable shapes. You could also try making imprints using the real vegetables and then cutting around them with a child's knife.
- Watch the video on our Under 3's channel of Sophie trying out the activity!

Activity review:

• Talk about the different vegetables you made together. Which was your child's favourite? Which was the easiest to make and which was the trickiest? Take some photos of your child's creations!

Additional ways to support your child:	Extension:
Focus more on making prints on the playdough with	Get some kitchen role play toys out and pretend to
the vegetables, looking at the different patterns and	cook and eat with the playdough vegetables! Who
textures that are created, for example, when a	would like some more peas? Invite other members of
broccoli head is pressed into the playdough.	the family to come and join in.



Activity Overview:

Key vocabulary:

courgette, tomato.

The children will create 2D and

3D vegetables using playdough.

Make, create, roll, ball, little, big,

squash, pull, pea, carrot, potato,