

Individual Activity Lesson Plan

Date: Wednesday 13th May 2020

Activity Title: Vegetable Shop Role Play

Learning Intention: Expresses own preferences and interests.

Activity Overview:

The children will engage in role play based on *Supertato*.

Links to EYFS: Personal, Social and Emotional Development: Self-Confidence and Self-Awareness: 22-36 months.

Resources:

- Selection of raw vegetables
- Reusable bags
- Baskets
- Boxes or containers
- Cash register (you could make a simple version using a cardboard box)
- Paper money (printed or drawn)
- Pencils and paper



Key vocabulary:

Vegetable names, shop, buy, how much, bag, basket, customer, shopkeeper, which, choose, money, pay, count, how many.

ACTIVITY IMPLEMENTATION (including key question)

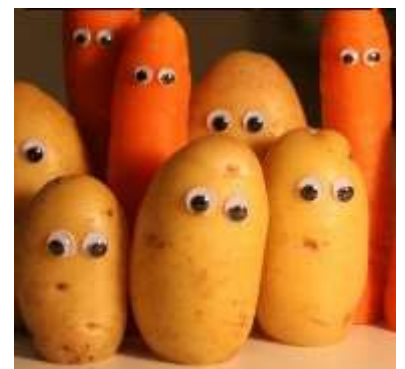
Introduction:

- Watch or read *Supertato* with your child, and point out the shop the vegetables are in, drawing attention to its features such as shelves, food items, cash register, etc.
- Set up the shop role play using the resources you have available and invite your child to come and play.



Main Activity:

- Take on the shopkeeper or customer role and begin to role play with your child. Encourage them to make choices about which vegetables they want to buy and how they want to collect them.
- Try creating shopping lists and receipts together using the pencils and paper. Cherry children love to pretend they are writing just like the adults. Post-it notes are a fun item to use for this if you have any to hand!
- This is a great opportunity to involve lots of counting and number language by using the paper money and counting the vegetables together. If you have kitchen scales, you could also try weighing the vegetables together.
- Try drawing or sticking some eyes on the vegetables to link them to *Supertato*!



Activity review:

- Talk with your child about what they chose to buy or sell, which vegetables are their favourites, etc. "You chose all of the carrots to put in your bag – are they your favourite?" "You gave me a lot of money to buy your shopping."

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Additional ways to support your child:

Follow your child's lead and observe what their interests are within the activity in order to respond and build on that interest. For example, if your child becomes absorbed in collecting all of the vegetables into one bag, you could help them to count how many vegetables fit inside and talk about how heavy it is.

Extension:

Your child could continue with the role play by 'taking their shopping home' to cook and prepare with some kitchen role play toys. You can use appropriate real objects as a substitute.