

# Individual Activity Lesson Plan

<b>Date:</b> Thursday 14 <sup>th</sup> May 2020	
<b>Activity Title:</b> <i>Supertato</i> Story Tray	
<b>Learning Intention:</b> Listens with interest to the sounds adults make when they read stories.	<b>Activity Overview:</b> The children will use real vegetables to engage in imaginative play inspired by <i>Supertato</i> .
<b>Links to EYFS:</b> Communication and Language: Listening and Attention: 22-36 months.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Selection of raw vegetables</li> <li>• Masking tape/plasters</li> <li>• Marker pens</li> <li>• Baskets/boxes</li> </ul>	<b>Key vocabulary:</b> Vegetable names, shop, buy, how much, bag, basket, customer, shopkeeper, which, choose, money, pay, count, how many.

## ACTIVITY IMPLEMENTATION (including key question)

### Introduction:

- Set out a selection of vegetables with faces drawn or stuck on. ‘Trap’ them under some boxes or baskets, or stick them down with tape.
- Create a Supertato and an evil pea (you could use a green ball for the pea since a real pea would be a little too small!) – think about using paper or material scraps for the masks and capes.
- Watch or read *Supertato* with your child then invite them to play with the interactive story scene.



### Main Activity:

- Encourage your child to explore the items you’ve set out and help Supertato to rescue the vegetables from where the evil pea has trapped them.
- Refer back to the story to remind your child about what happens and join in with the play to give your child ideas about how they can act out the story using the real items.
- “Oh no, the evil pea has trapped all the vegetables! We need to help!” “Where is Supertato? Can you help him save the carrot?”



### Activity review:

- Praise your child’s efforts for joining in and talk about how you saved the vegetables together. “You helped Supertato save the vegetables, well done!” “You trapped the evil pea in the box instead. Now he can’t be unkind to the other vegetables.”

### **Additional ways to support your child:**

Use a range of different voices while you read the story and when you play together to help your child stay focused. They may even want to try out some funny voices themselves.

### **Extension:**

Read another story the *Supertato* series with your child. Draw their attention to the characters they can recognise from both stories. Try [Supertato: Veggies Assembled](#)