

Individual Activity Lesson Plan

Date: Tuesday 12th May 2020

Activity Title: Vegetable Sorting Game

Learning Intention: Responds to the feelings and wishes of others.

Links to EYFS: Personal, Social and Emotional Development: Managing Feelings and Behaviour: 22-36 months.

Resources:

- Selection of raw vegetables (multiple of each)
- Boxes/baskets/containers for each type of vegetable
- Printed (or drawn) labels of each vegetable

Activity Overview:

The children will respond to simple instructions to sort and categorise using vegetables.

Key vocabulary:

Vegetables, potatoes, carrots, parsnips, broccoli, peppers, courgettes, onions, radishes, tomatoes, find, collect, put, together, in, out, there, where, which, number names and colour names.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Set out the baskets with a label attached to each one.
- Mix the vegetables up together next to the baskets
- Invite your child to come over and help you to sort the vegetables. Lots of the Cherry children love to find and collect items together and it's a great opportunity for them to develop their understanding of similarities and differences.



Main Activity:

- Support your child in finding and sorting the vegetables into their baskets.
- Promote the idea that your child is helping you and let them know which vegetable you would like them to sort next. "Oh no, what a big mess! Can you help me find all of the potatoes and put them into this basket?"
- Comment on your child's play – "You've found a potato. You've put it in the basket with the other potatoes!" "You've put the carrot with the parsnips. It is the same shape but a different colour. Where does the carrot belong?"
- Your child may become absorbed in filling and emptying the boxes and baskets, and creating different combinations of vegetables. Feel free to let them explore for as long as they wish. They may also decide to take the vegetables with them to use them in play elsewhere. Follow your child's lead and see where they take you – the activity can change according to your child's interests.

Activity review:

Thank your child for helping you to sort the vegetables and briefly talk with your child about what they did and how they played. "You collected all of the tomatoes and put them in the basket, just like I asked you to. That was very kind and helpful." "I love how you picked up the carrot and used it as a phone. Who were you talking to?"

Additional ways to support your child:

Keep instructions very clear and use gestures to illustrate your meaning. For example, hold out the

Extension:

Ask your child to sort the vegetables independently by paying attention to the labels on each basket – this

Individual Activity Lesson Plan



basket and say "Can you help me put all of the potatoes in this basket?"

should be a bit of a challenge so provide lots of encouragement!