

Individual Activity Lesson Plan

5 Senses

Date: Monday 4th May 2020

Activity Title: Story time: 'The Smartest Giant In Town'

Learning Intention: To repeat words or phrases from a familiar story.

Links to EYFS:

- To repeat words or phrases from a familiar story. (L-R-22-36 months)
- Listens and enjoys rhythmic patterns in rhymes and stories. (CL-LA-16-26 months)
- Listens with interest to the noises adults make when they read stories. (CL-LA-22-36 months)

Activity Overview:

To listen to the story 'The smartest giant in town' and repeat and fill in words from the story.

Resources:

- The smartest Giant in town story by Julia Donaldson (if you have it)
- You can also listen to this story on this YouTube link:
<https://www.youtube.com/watch?v=cfiPrA8E3qE>

Please be strongly advised that these are the direct YouTube links and you are responsible for any subsequent content that may appear around the video. A full screen view often minimises other content, but adverts may still pop up along the bottom of the screen.

Key vocabulary:

Giant, big, tall, scruffiest, town, shop, gown, sandals, scarf, tie, Giraffe, shirt, boat, sail, goat, shoe, house, mouse, socks, fox, shirt, trousers, belt, bog, dog, smartest giant in town.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

*Talk to your child and explain what a giant is.

*Tell them you are going to be reading/listening to the story of 'The smartest giant in town.'

Main Activity:

- Read the story to your child using different tones of voices for each character in order to catch your child's attention or listen to the story on YouTube (see link above)
- You could use puppets or animal soft toys at home if you have them to show to your child whilst reading/listening to the story.
- Encourage your child to repeat words at the end of the sentences.
- Ask questions such as: "What sound does a goat make?", "Where is the mouse?", "What piece of clothing did George give the Fox?" "Can you show me where you wear your scarf?"



Activity review:

*Test to see if your child can remember the items of clothing that George the giant gave to each of the animals.

*"What did George give to the Giraffe?"

Additional ways to support your child:

- Role model language from the story. Encourage your child to repeat words such as "Boat," "Goat," "Scarf," "Giraffe."

Extension:

- Whilst reading/listening to the story, pause/freeze to see if your child can finish the sentence. For example let your child listen to 'But look me up and down I'm the smartest giant in.....' and see if they can complete the sentence.

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| | <ul style="list-style-type: none">• Lay out the animals in the story (these can be cuddly toys, puppets or plastic animals) and the items of clothing George the giant gives away to the animals. Can you child pair the animals correctly with the items of clothing. For example, the giraffe with the scarf. |
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