



Individual Activity Lesson Plan

Date: Friday 15 th May 2020	
Activity Title: Sorting with Peas and Sweetcorn	
Learning Intention: Seeks out others to share experiences.	Activity Overview: The children will explore and sort a mix of peas and sweetcorn.
Links to EYFS: Personal, Social and Emotional Development: Making Relationships: 22-36 months.	
Resources: <ul style="list-style-type: none"> • Cooked and cooled peas and sweetcorn • Ice cube tray, small bowls or pots, cupcake/muffin tins • Spoons of different sizes 	Key vocabulary: Count, sort, find, how many, which, pea, sweetcorn, little, lots, more, full, empty, together, separate, green, yellow.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Mix the peas and sweetcorn together in a dish and set out the other trays you have available with the spoons. • Invite your child over to explore the activity. <p>Main Activity:</p> <ul style="list-style-type: none"> • Encourage your child to begin sorting and arranging the peas and sweetcorn. They can try sorting them into colours, filling up sections of the ice cube trays or having a little taste! • Talk about sizes, shapes, space and numbers. Encourage your child to scoop the vegetables with their spoons as well as picking them up individually with their fingers. • Support your child in using their initiative and imagination while playing and watch for cues offered to join in with their play. • “Can you put some peas in here? Where will you put the sweetcorn? Can I have two peas please? How many vegetables will fit in there? Will you use the big spoon or the little spoon?” <p>Activity review:</p> <ul style="list-style-type: none"> • “How many peas do you think there were? Were there more peas or more sweetcorn? Which is your favourite? What do you like to eat with peas and sweetcorn?” 	
 	
Additional ways to support your child: You could add some larger vegetables such as broccoli florets and carrot slices to compare with.	Extension: Write 1, 2, 3, 4, 5 on separate pieces of paper or card (use something from your recycling bin if you can!) and draw a corresponding number of circles next to them. Ask your child to put one pea/sweetcorn in each circle. Count them together.