

# Individual Activity Lesson Plan

<b>Date:</b> Friday 15 <sup>th</sup> May 2020	
<b>Activity Title:</b> Making Vegetable Faces	
<b>Learning Intention:</b> Uses gestures, sometimes with limited talk, e.g. reaches towards toy, saying 'I have it'.	<b>Activity Overview:</b> The children will create faces and people using vegetable sticks and slices.
<b>Links to EYFS:</b> Communication and Language: Speaking: 22-36 months.	
<b>Resources:</b> <ul style="list-style-type: none"> <li>Vegetable sticks and slices (carrot, pepper, onion, celery, courgette, olives, tomato)</li> <li>Pizza bases, wraps or pitta bread</li> </ul>	<b>Key vocabulary:</b> Face, eyes, nose, mouth, ears, arms, legs, where, which, colour names, vegetable names, tasty, crunchy.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>Prepare the vegetables and demonstrate to your child how the vegetables could represent facial features on the pizza base.</li> </ul> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Support your child in making different faces with a range of vegetables.</li> <li>Encourage your child to identify and name various body parts and make choices about which vegetables they will use and where.</li> <li></li> </ul> <p><b>Activity review:</b></p> <ul style="list-style-type: none"> <li>Cook and eat the pizzas! Are they tasty?</li> </ul>	
<p><b>Additional ways to support your child:</b> Make your own pizza face alongside your child or invite siblings to join in to model play.</p>	<p><b>Extension:</b> Link the pizzas to specific people, i.e., this pizza is mummy, this pizza is grandpa.</p> <p>Your child could arrange the cooked pizzas on the plates afterwards with arms and legs made of vegetable sticks.</p>

