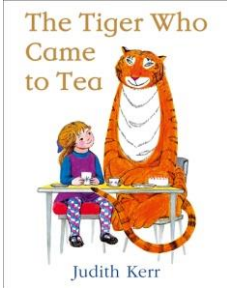


Individual Activity Lesson Plan

Date: Tuesday 23 rd June 2020	
Activity Title: The Tiger Who Came to Tea	
Learning Intention: Put the pictures from the story in the correct order.	Activity Overview: Actively listen to the story and sequence pictures into order as they happened in the book.
Links to EYFS: Communication and Language - Beginning to be aware of the way stories are structured. - Listening to story with increasing attention and recall.	
Equipment: - Storybook <i>The Tiger Who Came to Tea</i> by Judith Kerr (if don't have the book, use the following video link: https://www.youtube.com/watch?v=BXgW9UCgpc8) - Printed out template – Story Sequencing <i>The Tiger Who Came to Tea</i>	Key vocabulary: Tiger, café, book, super, who, why, where, water, cars, first, then, after, in the end.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: - Show your child the book cover of the story of the day <i>The Tiger Who Came to Tea</i> and discuss together what the story might be about. *What can you see in the picture? Do you think they are friends? Why/why not? *Do you know what the story will be about?	
	
Main Activity: - Explain to your child that you are going to read/watch the story together. Once you finish reading/watching, ask your child about the overall story, key events and relevant comments. *Who rang the doorbell? *Why did the tiger come to Sophie's house? *Why did Sophie, mum and dad have to go to the café for tea? *Why did the tiger never come back for tea? - Once your child has a good idea of the story, tell him/her that he/she is going to look at some pictures from the book and put them in the order as they happened in the story. - Show him/her the printed out template and invite him/her to cut out the pictures. - Lay out the pictures on the table and ask your child to find the picture with the beginning of the story. *How did the story start? Yes, Sophie and her Mummy were having tea together. - Continue to go through the pictures, arranging them in the order as they appeared in the book. *What happened next in the story? And then? *How did the story end? - If necessary, look back in the book/video again to remind your child the order of the events. - When all the pictures are correctly ordered, invite your child to retell the story, following the pictures. Support your child in using <i>sequence words such as first, then, later, after, in the end.</i>	
Challenge: Suggest to your child to look at words in the book that begin with a certain sound.	
Additional ways to support your child: Choose only 3 pictures (beginning – middle – end) for your child to put into order.	Extension: Invite your child to think of what would happen if the tiger came to see Sophie again.

