

# Individual Activity Lesson Plan

**Date:** Wednesday 10<sup>th</sup> June 2020

**Activity Title:** The Foolish Tortoise - Initial Sounds

**Learning Intention:**

- Listening and saying the initial sound of the words.

**Links to EYFS: Literacy**

- Hears and says the initial sound in words.
- Links sounds to letters, naming and sounding the letters of the alphabet.

**Activity Overview:**

Identify the beginning sound of the animals/things that the tortoise met on his adventure.

**Resources:**

- Storybook *The Foolish Tortoise* by Eric Carle and Richard Buckley (if you don't have the book, use the following video link: <https://www.youtube.com/watch?v=yOjNgjvP7TA>)
- Printed template – Initial Sounds (if the printer is unavailable, bring it up directly on a device)

**Key vocabulary:**

Sound, beginning, initial, hear, hornet, bird, fish, snake, hare, horse, sun, storm, breeze

## ACTIVITY IMPLEMENTATION (including key question)

**Introduction:**

- Show your child the front cover of the book of the day *The Foolish Tortoise* and talk about what he/she thinks the story is going to be about.

\*Can you describe what you can see on the cover of the book?

\*I wonder why the tortoise is called foolish.

\*What foolish thing do you think the tortoise did?

- Read/watch the story together. Once you finish reading/watching, ask your child about the overall story, key events and relevant comments.

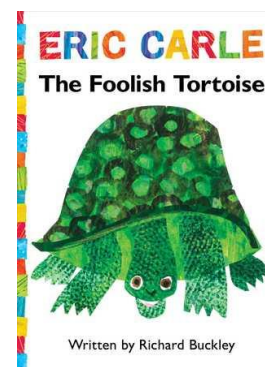
\*What did the tortoise do with the shell? Why?

\*Do you think taking off the shell was foolish? Why or why not?

\*Do you remember which animals the tortoise meet?

\*How did the tortoise feel without the shell?

\*What did the tortoise do in the end?



**Main Activity:**

- When your child has a good idea of the story, explain to him/her that you are going to have a closer look at the animals and things that the tortoise met on his adventure and find out the sound they begin with.
- Show your child the printed out template – Initial Sound (or bring it up on a device).
- Tell your child that he/she will name what is in the picture, say what sound he/she can hear at the beginning and find the letter that makes that sound. Model the activity with the first picture, verbalising what you are doing. *This is a hornet. H-h-hornet. This is the letter that makes the 'h' sound.*
- Ask your child to pick a picture and repeat the activity. If necessary, help him/her by emphasising the initial sound or by sounding out the three letters under the picture.

\*What is in the picture?

\*Can you say the word and tell me what sound you hear at the beginning?

\*Can you find the letter that makes this sound?

\*Can you show me the animal that starts with 'f'?



**Challenge:**

- Click on the following link and listen to the song *The Foolish Tortoise*:

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<https://www.youtube.com/watch?v=GV1khxrcfIM>

- Play *I Spy With My Little Eye* something that starts with the sound...
- Use the pictures from the template to retell the story of *The Foolish Tortoise*.

## Additional ways to support your child:

Hearing the beginning sound of words is a challenging skill. If your child finds it tricky, support them by emphasising the sound and giving them lots of example.

## Extension:

Once your child identifies the initial sound of the word, encourage him/her to think of other animals/objects, starting with the same sound. Invite your child to have a go at writing the letters.

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				