

Individual Activity Lesson Plan

Date: Monday 15th June 2020

Activity Title: Where Is My Mummy?

Learning Intention:

- Identify the differences/similarities between a baby and adult animal.

Links to EYFS: Understanding the World:

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Resources:

- Storybook *Monkey Puzzle* by Julia Donaldson (if you don't have the book, use the following video link:
<https://www.youtube.com/watch?v=b1qfhJw5UzA>)
- Printed out template – Where Is My Mummy (if a printer is unavailable, bring it up directly on a device)
- Pencil/marker

Activity Overview:

Help baby wild animals to find their Mummy by matching them together. Talk about how different/similar the babies and Mummies are.

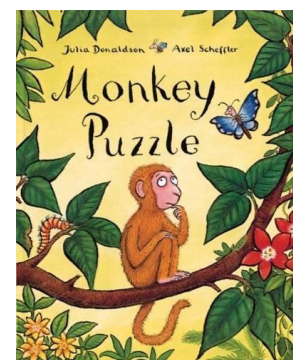
Key vocabulary:

Jungle, wild, animal, monkey, elephant – calf, frog – tadpole, butterfly – caterpillar, snake, spider, parrot, bat.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Show your child the front cover of the book of the day *Monkey Puzzle* and talk about what he/she thinks the story is going to be about.
- *Can you describe what you can see in the picture?
- *How do you think the little monkey is feeling?
- *What do you think will happen in the story?
- Read/watch the story together. Once you finish reading/watching, ask your child about the overall story, key events and relevant comments.
- *What happened to the little monkey? Who was he looking for?
- *Who helped him to look for his Mummy?
- *I wonder why the butterfly didn't know that the monkey's Mummy looked the same as the little monkey.
- *Do you remember what animals the monkey met while looking for his Mummy?



Main Activity:

- Explain to your child that now, he/she is going to help baby wild animals to find their Mummy because they got lost in the jungle.
- Show your child the printed template (or bring it directly on a device) and look at the adult animals first.
- Talk together about the animals, name and describe them, let your child tell you about the animals as much as he/she can.
- *Do you know this animal? What is it called?
- *I wonder what noise it makes.
- *Which one is your favourite jungle/wild animal?
- Next, model the activity for your child, drawing a line between the matching animals.
- *Poor baby elephant got lost in the jungle. Shall we look for his Mummy? Here she is. They look very similar, don't they? The baby is just smaller and has more hairs on the head.
- Encourage your child to continue with the activity independently. Talk about how the Mummies and babies look, whether they look similar or different.
- *How do you know this is snake's Mummy? Do they look similar?

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- *Does frog's baby look the same as Mummy?
- *Do you remember what we call the little animal that turns into a frog? A tadpole, that's right.
- Once your child has finished the task, go through the animals again, paying special attention to those that look or are called differently than their Mummy.
- *Do you remember what we call a baby elephant?
- *Can you show me a caterpillar?

Challenge:

- Draw a picture of two wild animals and compare how different or similar they are: This is a tiger and this is a lion. The tiger has stripes and the lion doesn't. They both have four legs and a tail. The lion has a big mane.
- Encourage your child to think of other baby animals that look different from their Mummy/Daddy.

Additional ways to support your child:

Allow your child enough time to think which are the two matching animals. If they find it tricky, give them an option of two animals to choose from.

Extension:

Invite your child to complete the additional activity sheet – Spot the Differences.