

# Individual Activity Lesson Plan

**Date:** Tuesday 2<sup>nd</sup> June 2020

**Activity Title:** Scribbles and Squiggles

**Learning Intention:**

- Reinforce fine motor muscles by picking and arranging small items.

**Links to EYFS: Physical Development:**

- Draws lines and circles using gross motor movements.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.

**Activity Overview:**

Draw different types of lines and trace them with small objects.

**Resources:**

- Storybook *Cave Baby* by Julia Donaldson (if you don't have the book, use the following video link: <https://www.youtube.com/watch?v=-3MdOE8uUKQ>)
- Card paper
- Markers/crayons
- Small items (e.g. buttons, dried beans, sequences, pebbles, shells, stickers, pompoms, pasta, beads, gems)

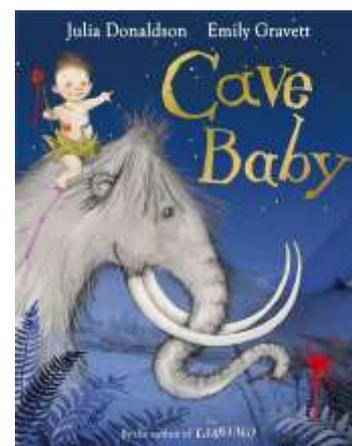
**Key vocabulary:**

Lines, straight, wavy, curvy, zig-zag, squiggly, swirl.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Show your child the cover of today's book: *Cave Baby* and discuss what the story might be about.
  - Read or watch the story together.
  - Once you have finished reading/watching, talk about the overall story, key events and characters.
- \*What did Cave Baby like doing? Was he good at it?  
 \*How do you think Cave Baby felt when the mammoth took him?  
 \* Where did the mammoth take him? Which animals did they meet on the way?
- Have a closer look at the different lines and scribbles that Cave Baby painted over the animals on the wall and name them together (see the picture at the end of the lesson plan).
- \*Look, this is a straight line. And this is called a zig-zag line.  
 \*What are these shapes that Cave Baby painted all over the tiger?



**Main Activity:**

- Explain to your child that he/she is going to draw different lines and scribbles just like Cave Baby did and then trace them with small objects.
- Support your child with drawing various types of lines. Start with a straight line and slowly add more curves and waves.
- Join your child with drawing so he/she sees an example. You can suggest for him/her to copy some of your lines.
- Let your child pick one or more lines that he/she would like to trace with small objects.
- Model putting a few items along the line, or show him/her the pictures below so he/she has a better idea what is expected from him/her.
- Invite your child to continue with the activity independently.

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- \*What colour are you going to use for your line?
- \*What is this line called?
- \*Would you like to try and draw a swirl?
- \*I really like your squiggly line.



### Challenge:

- Invite your child to use tongues or tweezers to transfer the items.
- Challenge your child to trace a line by making dots using a cotton bud dipped in paint.
- Click on the link below and watch Julia Donaldson singing a song about Cave Baby:  
<https://www.youtube.com/watch?v=-tZZwQfgno0>
- Invite your child to have a car race following different lines (see example).



### Additional ways to support your child:

Allow your child to do free mark making. Draw a line of your choice and encourage him/her to trace it with a few small items.

### Extension:

To further work on your child's fine motor skills, encourage him/her to trace different lines with markers/crayons or use scissors to cut along lines.



### Lines

