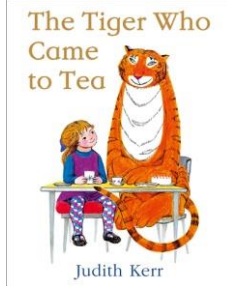


# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 23 <sup>rd</sup> June 2020	
<b>Activity Title:</b> The Tiger Who Came to Tea	
<b>Learning Intention:</b> <ul style="list-style-type: none"><li>Put the pictures from the story in the correct order.</li></ul>	<b>Activity Overview:</b> Actively listen to the story and sequence pictures into order as they happened in the book.
<b>Links to EYFS: Communication and Language</b> <ul style="list-style-type: none"><li>Beginning to be aware of the way stories are structured.</li><li>Listening to story with increasing attention and recall.</li></ul>	
<b>Equipment:</b> <ul style="list-style-type: none"><li>Storybook <i>The Tiger Who Came to Tea</i> by Judith Kerr (if don't have the book, use the following video link: <a href="https://www.youtube.com/watch?v=BXgW9UCgpc8">https://www.youtube.com/watch?v=BXgW9UCgpc8</a>)</li><li>Printed out template – Story Sequencing <i>The Tiger Who Came to Tea</i></li></ul>	<b>Key vocabulary:</b> Tiger, café, book, super, who, why, where, water, cars, first, then, after, in the end.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"><li>Show your child the book cover of the story of the day <i>The Tiger Who Came to Tea</i> and discuss together what the story might be about.</li></ul> <p>*What can you see in the picture? Do you think they are friends? Why/why not?</p> <p>*Do you know what the story will be about?</p> <b>Main Activity:</b> <ul style="list-style-type: none"><li>Explain to your child that you are going to read/watch the story together. Once you finish reading/watching, ask your child about the overall story, key events and relevant comments.</li></ul> <p>*Who rang the doorbell?</p> <p>*Why did the tiger come to Sophie's house?</p> <p>*Why did Sophie, mum and dad have to go to the café for tea?</p> <p>*Why did the tiger never come back for tea?</p> <ul style="list-style-type: none"><li>Once your child has a good idea of the story, tell him/her that he/she is going to look at some pictures from the book and put them in the order as they happened in the story.</li><li>Show him/her the printed out template and invite him/her to cut out the pictures.</li><li>Lay out the pictures on the table and ask your child to find the picture with the beginning of the story.</li></ul> <p>*How did the story start? Yes, Sophie and her Mummy were having tea together.</p> <ul style="list-style-type: none"><li>Continue to go through the pictures, arranging them in the order as they appeared in the book.</li></ul> <p>*What happened next in the story? And then?</p> <p>*How did the story end?</p> <ul style="list-style-type: none"><li>If necessary, look back in the book/video again to remind your child the order of the events.</li><li>When all the pictures are correctly ordered, invite your child to retell the story, following the pictures. Support your child in using <b>sequence words such as first, then, later, after, in the end.</b></li></ul> <b>Challenge:</b> <ul style="list-style-type: none"><li>Choose 3 cards and have a go at writing a simple sentence to match each of them.</li><li>Or, write a label for an object on each of the story cards.</li></ul>	
<b>Additional ways to support your child:</b> Choose only 3 pictures (beginning – middle – end) for your child to put into order.	<b>Extension:</b> Invite your child to think of what would happen if the tiger came to see Sophie again. Challenge your child to draw a picture or write a sentence to share their idea.

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