

Individual Activity Lesson Plan

Date: Friday 5th June 2020

Activity Title: Give a Mouse a Cookie

Learning Intention:

- Count using one-to-one correspondence and recognise numerals.

Links to EYFS:

Mathematics:

- Knows that numbers identify how many objects are in a set.
- Sometimes matches numeral and quantity correctly.
- Counts objects to 10.
- Recognises numerals 1 to 10.

Expressive Arts and Design:

- Experiments with marks.
- Realises tools can be used for a purpose.

Activity Overview:

Follow the instructions to create a mouse and cookies. Read the numbers to see how many cookies to give to the mouse.

Resources:

- Paper plate
- Paint (brown or grey) and paint brush
- Cardboard paper (brown)
- Card paper (white)
- Markers (brown, black, pink and grey)
- Scissors
- Glue
- Number cards (template provided or use your own number cards)

Key vocabulary:

Numbers, how many, count, follow, instructions

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Revisit with your child the book of the day *If You Give a Mouse a Cookie* and talk about the main character and how the whole story started with one cookie.

Main Activity:

- Explain to your child that he/she is going to create a mouse and chocolate chip cookies to feed them to the mouse.
- Show your child the attached *Step by Step Instructions* as an example of what he/she will be creating and what it might look like.
- Gather your resources listed above.
- First, to create the cookies, use scissors to cut out circles out of the cardboard paper. If needed, paint the circles brown and leave them to dry.
- Ask your child to draw chocolate chips on the cut out cookies. Talk about the numbers of the cookies and chocolate chips.

*How many chocolate chips are on this cookie?

*Can you draw 7 chocolate chips on this cookie here?

*Can you add 1 more chocolate chip? How many have you got now?

- To create the mouse, ask your child to paint the paper plate brown/grey. Leave it to dry.
- Cut out two mouse ears out of the white card paper. Colour them using pink and brown/grey markers.
- Glue the ears on the top of the paper plate. Using markers, draw the eyes, nose and whiskers.
- To make the mouth, use scissors to cut out a slit big enough for the cookies to fit in.



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- You are ready to give a mouse a cookie!
- Lay out the cookies and show your child a number card. Tell him/her that it is the number of cookies he/she needs to give to the mouse.
- *Can you tell me what this number is? It's 4, that's right. So you need to give 4 cookies to the mouse.
- *What about this number? Yes, it's 10. The mouse must be really hungry! 10 cookies is a lot.
- To practise bigger numbers, add some more chocolate chips and invite your child to count them.
- *Can you give the mouse a cookie with 13 chocolate chips?
- *I wonder which cookie has the most chocolate chips. How many are there?

Challenge:

- Invite your child to complete the additional activity sheet – Chocolate Chip Counting.

Additional ways to support your child:	Extension:
Focus on the recognition of numbers up to five. Encourage your child to count the dots to help him/her to recognise the numeral.	Let your child follow the attached picture instructions and encourage him/her to be as independent as possible. Focus on recognising numbers above 10.

1 	2 	3 
4 	5 	6 
7 	8 	9 
10 		